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ABSTRACT

In 1974, the U.S. Office of Education (USOE) created the National Diffusion Network (NDN) in order to bring together representatives of federal, state, and local agencies to promote widespread adoptions of new and innovative programs within and across state boundaries. This goal is accomplished through use of State Facilitator (SF) and Developer/Demonstrator (D/D) projects. State Facilitators provide information about D/D projects to interested educators, assist schools in needs assessment activities, and help match local needs and interests with appropriate programs. They may also provide other information services, organizational planning for change, and problem-solving help to schools. A one-page description is provided for each State Facilitator currently receiving NDN funding. Descriptions are arranged alphabetically by state. Each description provides information on project staff, special resources, outreach strategies, special emphasis, criteria for selection of D/Ds, criteria for selection of adopter districts, financial assistance policies, total budget, and contact name. (Author/MLF)

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# NDN

NATIONAL DIFFUSION NETWORK

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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# State Facilitator Profile

- Needs Assessment
- Problem Solving
- Implementation Assistance
- Awareness Workshops

VOLUME III O WINTER 1977

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STATE FACILITATOR PROFILE

This catalog was prepared for the
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San Francisco.
Winter 1977

STATE FACILITATOR PROFILE was written largely by staffs of the various projects described in the following pages. Without their full and willing cooperation, these descriptions could never have been generated. However, the reader is cautioned that some errors may have crept into the text due to the limited time available for checking the various entries.

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# INTRODUCTION

The U.S. Office of Education is pleased to present the third edition of the State Facilitator catalog. This catalog provides current information on the State Facilitator projects presently operating in 46 states and one territory.

STATE FACILITATOR PROFILE is designed especially for use by State Facilitators, Developer/Demonstrators in the National Diffusion Network, and other projects approved by the Joint Dissemination Review Panel. But it is also to be used by the U.S. Office of Education and National Institute of Education staff; State Education Agency, Intermediate Service Agency, and Local Education Agency staff; and all educators interested in the improvement of learning opportunities in schools. Individual project entries provide capsule introductions to dissemination activities now being sponsored. Viewed as a set, these descriptions provide a clear picture of the linking operations sponsored by the State Facilitator projects in the National Diffusion Network.

In 1974, the U.S. Office of Education (USOE) created the National Diffusion Network (NDN) in order to bring together representatives of federal, state, and local agencies to promote widespread adoptions of new and innovative programs within and across state boundaries. This goal is accomplished through use of State Facilitator (SF) and Developer/Demonstrator (D/D) projects. The SFs and D/Ds pool their energies and resources to provide materials, training, and assistance needed to inform school personnel of the innovations and services available through the NDN and to help them in implementing a new product or process. The exemplary projects available through the NDN have all been identified as effective by the Joint Dissemination Review Panel within the Education Division of the Department of Health, Education, and Welfare. This panel has responsibility for quality assurance -- examining the evaluation data submitted for each project and judging its significance in terms of a range of learning outcomes -- cognitive, affective, and psychomotor. Only after this review process and a positive endorsement by a majority of the Panel members present can a specific program be approved for nationwide dissemination with federal funding support.

State Facilitators act as the primary link between educators with needs and Developer/Demonstrator staff. At present, all but four states have one or more State Facilitators. Each NDN State Facilitator is associated primarily with a geographic region, usually an entire state. SFs may be based in local school districts, intermediate service agencies, or state education agencies. Each bears the major responsibility for informing educators in a given area about the NDN and the types of programs available and for putting interested school districts in touch with appropriate Developer/Demonstrators.

State Facilitators provide information about D/D projects to interested educators, assist schools in needs assessment activities, help match local needs and interests with appropriate programs, provide in some instances limited funds for visits to demonstration sites or awareness conferences by school personnel for training, and provide assistance to adopters as needed throughout the adoption process. They may also provide other information services, organizational planning for change, and problem-solving help to schools.

The level of funding available to each State Facilitator project varies. In some cases outreach activities supported with federal funds have been extended through use of state and local dissemination resources, thereby marshalling scarce resources to assure widespread impact. Funding policies vary among states. In some cases funds are used to reimburse districts for start-up expenses incurred in the adoption process. In other states funds may be used to cover district expenses to awareness conferences and demonstration sites or to purchase instructional materials prepared by Developer/Demonstrator projects.

Developer/Demonstrators have the major responsibility for communicating the intent and content of their projects to interested educators through demonstrations, training, and materials. D/Ds assist adopters with installation and operation of the programs through materials, training, and follow-up implementation assistance. All maintain a demonstration site in their home district; many sponsor demonstration sites in other states where their projects have been adopted.

In summary, by sponsoring the National Diffusion Network, the Office of Education, through the Division of Educational Replication, is making a major commitment toward helping local school districts, intermediate service agencies, and state education agencies in their continuing efforts to improve educational opportunities for all the nation's children. Making available successful programs and practices so that interested school districts may adopt and install the key elements of these programs is currently a major approach to achieving that end.

A one-page description is provided for each State Facilitator currently receiving NDN funding. Descriptions are arranged alphabetically by state with the state identified in bold type in the upper right-hand corner of the page. Each description provides information on: project staff, special resources, outreach strategies, special emphasis, criteria for selection of D/Ds, criteria for selection of adopter districts, financial assistance policies, total budget, and contact name. Thus, this catalog informs educators of services available to school districts and to D/Ds on a state-by-state basis.

The descriptive section labeled "Outreach Strategies" is of particular importance. It is divided into the four usages of the word "dissemination" -- spread, exchange, choice, and implementation -- identified by the Dissemination Analysis Group (DAG), a joint task force formed by the Department of Health, Education, and Welfare. These four usages are:

Spread: the one-way casting out of knowledge in all its forms -- information, products, ideas, and materials -- "as though sowing seeds."

Exchange: the two-way or multi-way flow of information, products, ideas, and materials as to needs, problems, and potential solutions.

Choice: the facilitation of rational consideration and selection among those ideas, materials, outcomes of reach and development, effective educational practices, and other knowledge that can be used for the improvement of education.

Implementation: the facilitation of adoption, adaptation, and installation of improvements.

This format was chosen so that each SF project could share with others its specific dissemination strategies. Note, that in some cases project staff may include persons not directly related to the facilitator project. Also note, the contact person may not necessarily be the project director; however, the project director is listed on the address list.

Contributions to the format of this catalog were made by a number of State Facilitators and Developer/Demonstrators, by members of the ED Materials/Support Center's Advisory Board, and by staff of the U.S. Office of Education. The laboratory is indebted to those who worked with us to provide this resource.

The next edition of the State Facilitator Profile is scheduled for Fall, 1978. Any corrections and/or suggestions should be sent to Janice Hunt, Far West Laboratory for Educational Research and Development, 1855 Folsom Street, San Francisco, CA 94103.

STATE FACILITATOR PROFILE

| **PROJECT** ALABAMA FACILITATOR PROJECT | ALABAMA |
|---|---|

## project staff

| | | |
|---|---|---|
| John Hayman | Project Director, 50% | Project Management |
| Jackie Walsh | Ass't Project Director, 25% | Resource Center Development |
| Meade Guy | Coordinator, 100% | Awareness and Training |
| Laura Heinrich | Consultant, 20% | Equal Opportunities Coordination |
| Julia Sanders | Secretary, 100% | Support Services |

## special resources

State Capacity Building is also administered by AIDS; Alabama Resource File; IVD Validation Process; Other offices of the State Department of Education and State Government; Computerized retrieval capability, including Dialog and other bases.

## outreach strategies

A. SPREAD This is the first year of the Alabama Facilitator Project, and a major objective is to produce awareness of the project and its purposes. Awareness activities are conducted throughout the state, with as much face-to-face contact as possible. The D/D file is included, where applicable, in meeting all search requests.

B. EXCHANGE A special working committee has been established, and it includes the two D/Ds and the one PIP in Alabama. Joint planning, a sense of togetherness, and mutual support are the intended outcomes.

C. CHOICE As interest is indicated by LEAs, assistance in needs assessment, planning, and training are to be provided. The project is new, only one adoption has occurred to date, and this process is therefore new.

D. IMPLEMENTATION Technical assistance will be provided as requested, to the extent that AIDS is capable. Regular follow-up of adoptions will be conducted.

## special emphasis

The project is being developed as an integral part of the Alabama Information and Development System (AIDS), which, in turn, is intended to serve as a unified statewide dissemination/diffusion system for K-14 education in Alabama. It is part of a larger attempt to promote knowledge utilization in educational improvement efforts in the state.

## criteria for selection of D/Ds

In-state D/D and PIP, not yet widely known for lack of facilitator previously, will be emphasized. Otherwise, chief criteria are extent that particular projects seem to match specific needs and exportability to particular setting.

## criteria for selection of adopter LEAs

Interest is the initial criterion, and next is indication of a commitment follow through with the adoption or adaption process.

## financial assistance policies

A. SERVICES TO D/Ds D/Ds are expected to meet all expenses other than those the LEA can provide (see B. below). Information and technical assistance services in the adoption process will be provided free.

B. SERVICES TO LEAs $8,000 is available for support services and travel expenses for adopting LEAs. A brief proposal must be written and a commitment to follow through indicated. In addition, AIDS provides a full array of information support services to the schools of Alabama.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C, Title I.

## total budget

$74,990.

## contact

John Hayman; Alabama Information and Development System (AIDS); State Department of Education; Room 347, State Office Building; Montgomery, AL 36130. (205) 832-3138.

| PROJECT | ALASKA STATE FACILITATOR PROJECT | ALASKA |
|---|---|---|

## project staff

| | | |
|---|---|---|
| John Stamm | 10% | Director |
| Ida Crittendon | 80% | Coordination and Field Linkage |

## special resources

Alaska State Department of Education; Southcentral, Western, Southeast, Northwest, Bristol Bay Regional Resource Centers; Northwest Regional Educational Laboratory; Project A-TIP (Alaskan Talent, Information and Promising Practices).

## outreach strategies

A. SPREAD Distribute awareness brochures, public presentations to educators, dissemination of the Project Information Packages (PIPs), Facilitator Project Newsletter, coordinate awareness workshops, D/D project descriptions supplied upon request.

B. EXCHANGE Participation in the Northwest Regional Dissemination Exchange (a four state consortium for identification and adoption of exemplary programs), collaboration with Title IV-C Advisory Council, conferences with potential adopters.

C. CHOICE Consultation with D/Ds via telephone and in person when possible, providing LEA requestors with alternatives through follow-up contacts.

D. IMPLEMENTATION Coordination of training and follow-up at adopter sites, assistance to LEAs in writing funding proposals.

## special emphasis

Reading/Language Arts/Mathematics/Special Education/Bilingual Education. These priorities are consistent with those identified by the State Department of Education in a previously conducted needs assessment.

## criteria for selection of D/Ds

In order of priority: D/Ds project should coincide with state priorities; D/Ds costs for awareness workshops and training must be negotiable; D/Ds project must have evidence of success in rural as well as urban areas; it is preferred that D/Ds adoption agreement be negotiable.

## criteria for selection of adopter LEAs

Local education agencies must have documentation of need; local financial resources should be available; commitment to adoption by school board administration and staff is pertinent.

## financial assistance policies

A. SERVICES TO D/Ds Alaska Facilitator Project is willing to share expenses.

B. SERVICES TO LEAs Local education agencies are expected to share expenses.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title I and Title IV.

## total budget

$45,000.

## contact

Ida Crittenden or John Stamm; 650 International Airport Road; Anchorage, AK 99502.
(907) 276-4524.

Compiled Winter 1977

| **PROJECT** ARIZONA STATE FACILITATOR | ARIZONA |
|---|---|

## project staff

| | | |
|---|---|---|
| L. Leon Webb | Project Director, 40% | Project Management |
| Thomas G. Kennedy | Assistant Director, 28% | Dissemination Specialist |
| Verna Kelley | Secretary, 50% | Support Services |

## special resources

State Department of Education: ESEA Title I, ESEA Title IV-C, Bilingual Education, Special Education, Career Education.

## outreach strategies

A. SPREAD Conduct seminars for administrators on a county-wide basis; conduct remote site amplified telephone seminars; circulate bi-monthly newsletter; maintain a Dial-A-Diffusion system; sponsor a state-wide Awareness Seminar; distribute information and materials; personal and group consultation; work with S.D.E. representatives; and maintain D/D library.

B. EXCHANGE Distribute information and materials upon request; assist LEAs in arranging for need assessment; and provide services outlined under "Spread" on a two-way basis where the need arises.

C. CHOICE Provide variety of available programs; assist LEAs in matching programs with need; refer LEAs to various research sources to assist them in making a choice.

D. IMPLEMENTATION Identify funding sources and funding dates; assist in refinement of adoption proposals; and provide follow-up where appropriate to assist in effective implementation of the adoptive program.

## special emphasis

Reading/Language Arts/Math; Individualized Instruction; Bilingual and Migrant Education; Special Education; Career Education

## criteria for selection of D/Ds

Need expressed by local educators; ability of D/D to meet expressed needs; cost of services; availability of D/D personnel.

## criteria for selection of adopter LEAs

At "Spread" and "Exchange" levels we assist all LEAs who ask for assistance. At "Choice" level, LEA must make commitment to Fund Adoption or submit proposal to appropriate agency. "Implementation" assistance provided after adoption is approved.

## financial assistance policies

A. SERVICES TO D/Ds Very limited. For state-wide Awareness Seminar, expenses will be shared with a few D/Ds; amount will be negotiated, but normally will not be over 50%. Other D/D participants will have to bear total cost of travel and other costs of participation.

B. SERVICES TO LEAs No funding available to LEAs. Assistance available for application for funding.

C. ADDITIONAL FUNDING SOURCES SUGGESTED State Department of Education: ESEA Title I - Don Kearns - June 15; ESEA Title IV-C - Jewell Sisemore - February 1; Special Education - Don Johnson - February 1, March 1; Bilingual Education - Nancy Mendoza - federal - November 15, state - June 10; Career Education - Paul Bennewitz - March 23.

## total budget

$55,000.

**contact** L. Leon Webb; Educational Diffusion Systems; 161 East First Street; Mesa, AZ 85201. (602) 969-4880.

*Compiled Winter 1977*

| **PROJECT** ARKANSAS STATE FACILITATOR PROJECT | ARKANSAS |
|---|---|

## project staff

| | | |
|---|---|---|
| Sara Murphy | Project Director, 25% | Planning, operation, administration |
| Pat Flanagin | Regional Facilitator, 50% | Planning, operation, administration |
| Mary Gunter | Regional Facilitator, 50% | Planning, operation, administration |

## special resources

Planning and Evaluation Unit's Dissemination Project, State Department of Education; Key instructional personnel, State Department of Education; Southwest Regional Education Laboratory; ESEA Title IV-C and ESEA Title I Migrant Program.

## outreach strategies

A. SPREAD — Person-to-person contact with school personnel; presentations at meetings; mailouts; distribution of workshop announcements; television appearances.

B. EXCHANGE — Person-to-person contact; working with consumers to meet their needs; working with other SDE personnel and with facilitators in other states.

C. CHOICE — Awareness workshops; person-to-person follow-up on awareness workshops; securing and supplying additional information on specific projects or subject matter areas, as requested.

D. IMPLEMENTATION — Technical assistance in filing for Title IV-C adoption grants; assistance in working out arrangements with demonstrator; support to local district during first adoption year through visits and meetings.

## special emphasis

Reading/Language Arts/Math; Early Childhood; Gifted & Talented; Special Education.

## criteria for selection of D/Ds

Try to match need of district to offering of D/D; use knowledgeable people in subject matter areas to screen D/Ds in catalog.

## criteria for selection of adopter LEAs

Applicant provides evidence of a high concentration of students with needs in the practice to be adopted. District can provide staff and material resources, using state or local funds, to implement program. Applicant has workable plan for adoption. Application contains plan for evaluating program effect on district's overall instruction.

## financial assistance policies

A. SERVICES TO D/Ds — Pay travel, when necessary, with Title IV-C funds (when covered by Title IV-C State Plan).

B. SERVICES TO LEAs — Adoption costs for materials and training (when covered by Title IV-C State Plan).

C. ADDITIONAL FUNDING SOURCES SUGGESTED — ESEA Title I - Clarence Morris; Career Education Minigrants - Emile Mackey; Right to Read Grants - Wanda Seabaugh; Arts & Humanities Grants - Dr. Sandra Perry; Special Education Grants - Jack Morgan.

## total budget

$42,000; 6/1/76 - 5/30/77.

## contact

Sara Murphy; Arkansas Department of Education; Title IV-C Office; Federal Programs Division; Little Rock, AR 72201. (501) 371-2276.

| **PROJECT** | ARKANSAS FACILITATOR PROJECT - REGIONAL FACILITATOR SERVICE CENTER | ARKANSAS |
|---|---|---|

**project staff** Mary B. Gunter — Regional Facilitator, 50% — Management, Dissemination and Technical Assistance

**special resources** Arkansas State Department of Education, Region II Migrant Service Center, SEDL Regional Exchange.

## outreach strategies

A. SPREAD Person-to-person contact with school personnel; presentations at meetings; mailouts; distribution of workshop announcements; television appearances.

B. EXCHANGE Person-to-person contact; working with consumers to meet their needs; working with other SDE personnel and with facilitators in other states.

C. CHOICE Awareness workshops; person-to-person follow-up on awareness workshops; securing and supplying additional information on specific projects or subject matter areas, as requested.

D. IMPLEMENTATION Technical assistance in filing for Title IV-C adoption grants; assistance in working out arrangements with demonstrator; support to local district during first adoption year through visits and meetings.

**special emphasis** Reading/Language Arts/Math; Early Childhood; Gifted & Talented; Special Education.

**criteria for selection of D/Ds** Try to match need of district to offering of D/D; use knowledgeable people in subject matter areas to screen D/Ds in catalog.

**criteria for selection of adopter LEAs** Applicant provides evidence of a high concentration of students with needs in the practice to be adopted. District can provide staff and material resources, using state or local funds, to implement program. Applicant has workable plan for adoption. Application contains plan for evaluating program effect on district's overall instruction.

## financial assistance policies

A. SERVICES TO D/Ds No financial assistance available from regional office.

B. SERVICES TO LEAs No financial assistance available from regional office.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C - 2/1/78.

**total budget** $15,000; 6/77 - 5/78.

**contact** Mary B. Gunter; P.O. Box Drawer 248; Prairie Grove, AR 72753. (501) 846-2171.

| **PROJECT** ARKANSAS STATE FACILITATOR PROJECT - REGION II | ARKANSAS |
|---|---|

**project staff** Patrick Henry Flanagin — Region II Facilitator, 50% — Facilitate awareness and adoption of NDN projects in East Arkansas school districts

**special resources** Direct link with State of Arkansas Department of Education.

**outreach strategies**

A. SPREAD Awareness workshops.

B. EXCHANGE Correspondence.

C. CHOICE Technical assistance to local school districts.

D. IMPLEMENTATION Technical assistance to local school districts.

**special emphasis** Assisting East Arkansas school districts in educational improvement based on local needs.

**criteria for selection of D/Ds** Applicability to local needs.

**criteria for selection of adopter LEAs** Appropriateness of need, capability to implement, commitment of staff.

**financial assistance policies**

A. SERVICES TO D/Ds Minimal support except for arranging awareness workshop accommodations.

B. SERVICES TO LEAs Assist LEAs in acquiring adoption resources from other agencies such as ESEA Title IV.

C. ADDITIONAL FUNDING SOURCES SUGGESTED

**total budget** $15,000.

**contact** Patrick Henry Flanagin; Marianna School District A; P.O. Box 309; Marianna, AR 72360. (501) 295-5291.

*Compiled Winter 1977*

| **PROJECT** CALIFORNIA STATE FACILITATOR | CALIFORNIA |
|---|---|

## project staff

| | | |
|---|---|---|
| Dorothy Blackmore | State Facilitator, 100% | Project management |
| Ginna Lurton | Consultant, 100% | Client/DD contacts, agreements, procedures |
| Marilia Wiget | Administrative Assistant, 100% | Assistance, budget control |
| Dee Corr | Secretary, 100% | Secretarial, office procedures |

## special resources

Office of Communication, Title IV-C, Title I, Special Education, State Capacity-Building Project.

## outreach strategies

A. SPREAD — Providing statewide awareness through major conferences, news media, brochures, Title IV-C traveling seminars, exhibits, audio-visual media.

B. EXCHANGE — Enhancing two-way communication with D/Ds and other state facilitators through correspondence, telephone, personal visitation.

C. CHOICE — Matching needs with resources. Making alternatives known and available to those seeking ways to improve education.

D. IMPLEMENTATION — Facilitating the adoption, adaptation, and installation of exemplary programs and processes. Title IV-C implementation grants are available for the adoption of NDN programs.

## special emphasis

For 1977-78, Special Education, Bilingual/Migrant Education Programs supportive of the California School Improvement Act (AB65, 1977).

## criteria for selection of D/Ds

Funded D/Ds in the areas of special emphasis listed above.

## criteria for selection of adopter LEAs

Need and commitment.

## financial assistance policies

A. SERVICES TO D/Ds — Publicity and awareness activities, varying travel and per diem support to committed LEAs and to awareness conferences. Negotiable.

B. SERVICES TO LEAs — Funds to cover awareness conferences, and to provide inservice to committed LEAs. Negotiable.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Title IV-C adoption grants for implementation, Title I.

## total budget

$250,000; 10/14/77 - 10/15/78.

## contact

Dorothy Blackmore or Ginna Lurton; Room 116; State Department of Education; 721 Capitol Mall; Sacramento, CA 95814. (916) 322-6140.

| **PROJECT** COLORADO STATE FACILITATOR | COLORADO |
|---|---|

## project staff

| | | |
|---|---|---|
| Duane C. Webb | Director, 70% | Project management |
| William M. Davis | Assistant Director, 70% | Project co-ordination |
| Wilma L. Jones | Field Co-ordinator, 60% | Field work |
| Ann L. Disborough | Secretary, 65% | Administration, newsletter |

## special resources

The Colorado Facilitator has links with the State Department of Education; received ESEA Title IV-C grant to provide technical assistance to IV-C projects; serves as a resource to Project ACCESS, NIE-funded state dissemination project. Is housed at regional board of cooperative educational services.

## outreach strategies

A. *SPREAD* Newsletter, computerized mailing list with areas of interest of client, awareness conferences, brochures, slide-tape presentation, media articles, linkage with selected education organizations, wide distribution of NDN catalog.

B. *EXCHANGE* Use of detailed program information, direct visits with potential adopters, arrange interaction with selected D/D, limited use of visits to D/D sites, visits to Colorado sites which have adopted NDN programs.

C. *CHOICE* Direct contact of Facilitator and potential adopter to help match need, program, cost, and level of district commitment. Three-way adoption plan among adopter, D/D and Facilitator, spelling out commitments of each. Stress of quality adoption commitment.

D. *IMPLEMENTATION* Major Facilitator commitment to training and follow-up of adoption; commitments specified in adoption agreement. Stress on development of adopter as second-generation trainer, and collection of data on impact of adoption.

## special emphasis

Special Education, Early Childhood Education, Reading, Mathematics, Alternative Education.

## criteria for selection of D/Ds

Selected for awareness conferences on the basis of addressing identified needs in state, comprehensiveness of pre-implementation and follow-up services to adopters, willingness to develop satellite demonstration and training sites in Colorado.

## criteria for selection of adopter LEAs

Serious district commitment to support the program after pre-adoption training and initial implementation (some financial commitment). Willingness to serve as demonstration site for future potential adopters in Colorado of the same program, share information and experiences, and collect impact data.

## financial assistance policies

A. *SERVICES TO D/Ds* The D/D is expected to bear part of the expense whenever possible. The Colorado Facilitator is willing to underwrite all or part of round-trip travel to and from training site, lodging and per diem. Payment of honoraria is negotiated.

B. *SERVICES TO LEAs* Financial assistance to LEAs is given primarily for pre-adoption training and follow-up monitoring. Assistance with purchase of materials necessary for program implementation may be negotiated. The LEA is expected to share expenses whenever possible.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED* ESEA Title IV-C.

## total budget

$90,000.

## contact

Dr. Duane Webb, Director; 830 South Lincoln; Longmont, CO 80501. (303) 772-4420.

| PROJECT | CONNECTICUT FACILITATOR PROJECT (CFP) | CONNECTICUT |
|---|---|---|

## project staff

| | | |
|---|---|---|
| Harry W. Osgood | Project Director, 20% | Project Management |
| Carolyn McNally | Diffusion Specialist, 100% | Linkage, dissemination, project co-management |
| Mary Scandone | Secretary, 50% | Support services |

## special resources

CFP is directly linked with Educational Resources Center (provides computerized information) and with Area Cooperative Educational Services (intermediate educational service center). Also established relationships with Conn. State Dept., NIE, and Conn. ESEA Title IV Advisory Council.

## outreach strategies

A. SPREAD The CFP Staff sends out information brochures to public and private school administrators, compiles articles for dissemination through a widely distributed ERC newsletter, and attends education-related conferences to familiarize participants with CFP.

B. EXCHANGE The CFP Staff responds to individual information requests concerning the CFP and/or D/D projects, sponsors awareness sessions where D/Ds and self-selected LEAs are given the opportunity to interact, and utilizes current adopters as awareness agents.

C. CHOICE The CFP Staff provides abstracts, materials, and in-depth information in order to assist the local decision-making process. The CFP Staff arranges project site visitations for interested educators.

D. IMPLEMENTATION The CFP Staff coordinates training sessions with adopting LEAs and project directors, provides up to $900 in financial assistance to facilitate the adoption process, consults with adopting personnel and project directors during training and trial period, and offers follow-up support services and financial assistance during implementation period and encourages the formation of adopter leagues.

## special emphasis

Projects to be adopted are chosen as a direct result of assessed needs of individual LEAs. LEAs are self-selected to participate in the allotted number of CFP adoptions. A special effort is being made to work with communities which fall within the lower 1/3 of the state's guaranteed tax base listing.

## criteria for selection of D/Ds

D/D projects must meet needs as identified by LEAs, be available for training and follow-up, and have financial capacity to share expenses.

## criteria for selection of adopter LEAs

Assurance of awareness of intent to adopt by participants and decisionmakers (teachers, principal, superintendent, board member); receipt of CFP Adoption Agreement and Application for Assistance in Adopting D/D project; willingness of adopter to conform to D/D criteria; willingness of adopter for collaborative effort with other state adopters; and willingness of adopter to become demonstration site.

## financial assistance policies

A. SERVICES TO D/Ds Expenses are expected to be shared according to financial capabilities and need of both S/F and D/D. Cost of food and lodging is usually assumed by the S/F. All arrangements between S/F and D/D are negotiable as resources available are extremely limited.

B. SERVICES TO LEAs Financial assistance of up to $900 is provided for training, travel, substitutes, materials. Technical assistance is provided in the form of support services -- needs assessment(s), monitoring and evaluation. The LEA is expected to show commitment in terms of staff time. Financial contribution may also be necessary if adoption process requires more than the $900 allotment.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C, 2/1/78, Richard Lappert.

## total budget

$79,984.

## contact

Carolyn McNally; 800 Dixwell Avenue; New Haven, CT 06511. (203) 562-9976.

| **PROJECT** DELAWARE FACILITATOR PROJECT | DELAWARE |
|---|---|

**project staff**

| | | |
|---|---|---|
| Wilmer E. Wise | Project Director, 20% | Project Administrator |
| James W. Cluck | Supervisor, 50% | Facilitator Training and Technical Assistance |

**special resources** The Facilitator Project is part of the Delaware Dissemination Network. Other components are NIE Capacity Building Project that includes an Information Search and Retrieval Unit and field agent services.

**outreach strategies**

A. SPREAD Primarily awareness sessions, field agent activities.

B. EXCHANGE Workshops, field agent activities.

C. CHOICE Workshops.

D. IMPLEMENTATION

**special emphasis** Desegregation related issues, Basic skills, Special Education.

**criteria for selection of D/Ds** Relative needs of LEA; cost, availability of trainees and curriculum materials, geographic location, demonstration/visitation capability.

**criteria for selection of adopter LEAs** Readiness and needs assessment, adequate staffing, and availability of staff for training. Commitment; adequate resources, release time for staff training, intent to adopt and provide evaluation report.

**financial assistance policies**

A. SERVICES TO D/Ds Reimbursement of awareness and workshop expenses.

B. SERVICES TO LEAs Travel to D/D sites, some assistance for training. Provide limited funds for expenses incurred in implementing project and assistance in purchasing "start-up" materials.

C. ADDITIONAL FUNDING SOURCES SUGGESTED ESEA Title IV-C; ESEA Title I.

**total budget** $30,000.

**contact** Wilmer E. Wise, State Director; Planning, Research, and Evaluation Div.; Department of Public Instruction -- Townsend Building; Dover, DE 19901. (302) 678-5483.

| **PROJECT** DISTRICT FACILITATOR PROJECT | DISTRICT OF COLUMBIA |
|---|---|

## project staff

| | | |
|---|---|---|
| Dennis E. Collins | Project Director | Project design, overall administration and coordination with MDAP Liaison with D.C. public schools and all field agency |
| Susan Williams | Project Director | |

## special resources

All the special resources of The NETWORK as indicated in the Massachusetts Diffusion Assistance Project (see catalog description). Also, DFP project offices are located in the Advisory and Learning Exchange, an established teacher center, and utilizes their resource center and newsletter.

## outreach strategies

A. SPREAD Mailing of DFP brochures and mailback card to members of the District of Columbia education community. Feature articles and activities calendar placed in the Advisory and Learning Exchange Newsletter. Capsule awareness sessions with representatives of local professional associations, District Educational Regions, and private and parochial educators.

B. EXCHANGE Distribution of comparative matrices of content area clusters to potential adopters based on indications of interest from "spread" activities. Topical awareness sessions featuring D/Ds selected in coordination with District public and private school officials and local professional associations. Special D/D awareness sessions based on the availability of D/Ds traveling through the Washington, D.C. area. Educators visit resource center and discuss individual program features with DFP staff.

C. CHOICE Use by LEA decision-makers of An Adopter's Guide to Program Improvement, a handbook for adopters on use of exemplary programs in their districts (under development). Dialogue between DFP staff and decision-making groups within school area regions on selection of programs appropriate to perceived needs. Three-way discussion between D/Ds, potential adopters, and DFP staff should the need arise.

D. IMPLEMENTATION In the event substantial financial assistance is not required, completion of an Implementation Plan by the decision-making group which specifies personnel, resources, timelines, and methods for evaluations and management of the adoption. Assistance in completing a Title IV-C Adoption Grant proposal. On-site follow-up and technical assistance.

## special emphasis

Although the DFP as a matter of policy does not advocate programs in a particular content area, educators in the District of Columbia will no doubt seek programs that address established priorities. Major priorities at this time include basic skills and science education.

## criteria for selection of D/Ds

DFP works in a long-term problem-solving process that culminates in school-based program improvement based on adoption/adaptation of validated program(s). DFP does little pre-selection of D/Ds. But DFP screens out programs that staff deem inadequate in training, materials, or follow-up, or that advocate procedures or materials conflicting with SEA (or Archdiocesan) policies.

## criteria for selection of adopter LEAs

DFP will attempt to work with all schools or religions who seek out assistance for program improvement based on awareness materials, conferences, and meetings with field staff. In working with the Competency Based Curriculum project of the District of Columbia, the DFP will undertake special efforts to work identified target schools.

## financial assistance policies

A. SERVICES TO D/Ds It is anticipated that financial resources required to implement program within the District will be made available through a Title IV-C Adopter-Grant System jointly administered by Title IV-C and the DFP. As such, D/D expenses for travel, per diem, and materials duplication will be covered as needed. The costs to local schools for training and implementation such as substitute fees, travel, materials, and equipment, and follow-up consultation will also be covered given a successful application.

B. SERVICES TO LEAs

C. ADDITIONAL FUNDING SOURCES SUGGESTED This is subject to availability and regulations within the District. Title I, Title IV-B, and Right-to-Read are some of the funding sources recommended to local teachers and administrators.

## total budget

$30,000.

## contact

Susan Williams; District Facilitator Project; The NETWORK, 1101 15th Street, N.W., Suite 1170; Washington, D.C. 20005. (202) 331-1707, ext. 37.

| **PROJECT** FLORIDA STATEWIDE FACILITATOR | FLORIDA |
|---|---|

## project staff

| | | |
|---|---|---|
| Allan Scott | Project Director, 50% | Project Management |
| Roddy Harrison | Project Administrator, 50% | Project Liaison |
| Forest Van Camp | Coordinator, 50% | Project Dissemination |
| Vanessa Meadows | Project Secretary, 100% | Support Services |
| Thelma Farmer | Clerk, 50% | Printing, Collating |
| Barbara Barnes | Clerk, 50% | Packaging, Mailing |

## special resources

State Department of Education; ESEA Title I; Panhandle Area Educational Cooperative; ESEA IV-C; Florida Linkage System; Fla. E.R.D.C.; FDOE Compensatory Education; Florida Learning Resource System.

## outreach strategies

A. SPREAD — Facilitator Center catalog, brochures, drive-in conferences with Florida Department of Education.

B. EXCHANGE — Response to requests for secondary awareness by mail and phone; research fairs, drive-in conferences; bringing out-of-state developers/demonstrators into Florida for presentation.

C. CHOICE — Developer/demonstrator interaction with potential adopters at in-state conferences; SFC and potential adopters visiting developer/demonstrator sites.

D. IMPLEMENTATION — Facilitating training at developer/demonstrator or adopter site; limited financial assistance for adopting out-of-state projects.

## special emphasis

Adoption and use in Florida of out-of-state projects. Compensatory and Basic Skills.

## criteria for selection of D/Ds

Requests from districts, geographical distribution, and statewide identified needs.

## criteria for selection of adopter LEAs

Blanket awareness, needs-match identified by Facilitator Forms, and districts wishing to adopt out-of-state projects.

## financial assistance policies

A. SERVICES TO D/Ds — Financial assistance for travel and per diem as necessary.

B. SERVICES TO LEAs — Financial assistance based on need and priority of program in our state.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — State inservice funds, Local Budget, Title I, Florida Desegregation Center, State Compensatory Funds.

## total budget

$110,000; 6/1/77 - 5/30/78.

**contact** Allan Scott; c/o PAEC; 411 West Boulevard; Chipley, FL 32428. (904) 638-4131.

| **PROJECT** | CENTRAL SAVANNAH RIVER AREA CESA STATE FACILITATOR PROJECT | GEORGIA |
|---|---|---|

## project staff

| | | |
|---|---|---|
| John Oliver | Coordinator, 25% | Mathematics |
| Elton Lawson | RDUP Director, 100% | R & D Utilization |
| E. G. McCants | CSRA-CESA Director, 10% | Director of CESA |
| Julius McAnally | Coordinator, 10% | Vocational & Career Education |

## special resources

State Department of Education. R & D Utilization Project.

## outreach strategies

A. SPREAD Catalog of resources available in resource center.

B. EXCHANGE Educational Fairs with D/Ds, awareness presentations.

C. CHOICE Project Fit Criteria Packet.

D. IMPLEMENTATION Project Application -- based on State Department guidelines.

## special emphasis

Mathematics, Reading, Career Education.

## criteria for selection of D/Ds

D/D must meet needs identified in CESA area, provide specific information on implementation cost, and offer support services.

## criteria for selection of adopter LEAs

Each LEA is eligible for project on two-year rotating basis set up by the State Department of Education.

## financial assistance policies

A. SERVICES TO D/Ds Travel expenses for D/D.

B. SERVICES TO LEAs Consultative assistance; travel expenses.

C. ADDITIONAL FUNDING SOURCES SUGGESTED

## total budget

$4,860; 6/1/77 - 3/30/78.

**contact** John Oliver; P.O. Drawer 1025; Thomson, GA 30824. (404) 595-6990.

*Compiled Winter 1977*

| **PROJECT** | COASTAL PLAINS COOPERATIVE EDUCATION SERVICE AGENCY | GEORGIA |
|---|---|---|

**project staff**

| | | |
|---|---|---|
| W. Allen Smith | Director - 10% | Total Program Operation |
| Billy C. Hancock | Coordinator Fed. Program - 25% | Coordinator Fed. Program/Social Science Consultant |
| Iris Storie | | Clerical |

**special resources** Other staff consultants (subject area specialists). Regular information flow established. Regular meetings of superintendents.

**outreach strategies**

A. SPREAD Regular dissemination of available information in many areas, especially curriculum related information.

B. EXCHANGE Information to LEA; needs assessed; question for more information and help.

C. CHOICE Determined by LEA.

D. IMPLEMENTATION

**special emphasis** Assist twelve (17th Educational District) LEAs in improvement of curriculum with updating of curriculum.

**criteria for selection of D/Ds** LEA request.

**criteria for selection of adopter LEAs** Local needs.

**financial assistance policies**

A. SERVICES TO D/Ds We pay for local awareness when D/D cannot support.

B. SERVICES TO LEAs Provide travel to D/D site; provide local awareness session expenses; some Staff Development activities related to project development.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title I, ESAA Title III, Title VI, local or state, and other.

**total budget** $5,130.

**contact** W. Allen Smith, Director; Billy C. Hancock, Coordinator; Coastal Plains Cooperative Education Service Agency; CESA Center; 1200 Williams Street, P.O. Box 1265; Valdosta, Georgia 31601. (912) 247-3482.

*Compiled Winter 1977*

GRIFFIN CESA

| PROJECT | HEART OF GEORGIA SCHOOL SYSTEMS CESA LIFT (LEARNING INNOVATIONS FOR TEACHING) | GEORGIA |
|---|---|---|

## project staff

| | | |
|---|---|---|
| Sharon Williams | Reading Consultant, 20% | Planning on-site visits, developing/sharing awareness materials |
| Sandy Thompson | Secretary, 10% | Maintaining materials in Center |
| Travis J. Ouzts, Jr. | Director/Facilitator, 10% | Receiving material/budget control |

## special resources

Personnel: Aid of 10 consultants to carry out needs assessment, match need to do, assist with implementation. Financial support for selected number of awareness/training sessions.

## outreach strategies

A. SPREAD — Monthly newsletter supplies systems with a description of new D/Ds and highlights area implementations. An Awareness Conference for administrators for the Educational Planning District (EPD) was held in August.

B. EXCHANGE — LIFT newsletter is mailed to each CESA in the state of Georgia. They in turn mail us copies of their newsletters. LEAs respond or request assistance directly from consultants.

C. CHOICE — Any system may request awareness sessions or on-site visits based on a needs analysis of their student/system needs.

D. IMPLEMENTATION — S/F assists at any state of implementation upon request.

## special emphasis

Improvement of administrators.

## criteria for selection of D/Ds

Appropriate match with needs of LEAs.

## criteria for selection of adopter LEAs

Intention to implement. Securing of funds for this purpose.

## financial assistance policies

A. SERVICES TO D/Ds — Assists with information spread; identifies interested systems; houses available awareness/teaching materials.

B. SERVICES TO LEAs — Funds awareness workshops; on-site visits; implementation assistance; limited purchase of materials for Resource Center.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Title IV-C.

## total budget

$9,270.

## contact

Sharon Williams; P.O. Box 368; Eastman, GA 31023. (912) 374-5244.

| **PROJECT** METRO-ATLANTA STATE FACILITATOR PROJECT | GEORGIA |
|---|---|

## project staff

| | | |
|---|---|---|
| Brenda Tapp | Project Director, 10% | Program Management |
| Vicki Carr | Media Specialist, 5% | Dissemination of information on validated projects |
| Linda Haygood | Librarian, 5% | Maintenance of library on validated educational improvement programs |

## special resources

This project is linked with fifteen others through the state CESA network as well as working with the State Department of Education, and the Education Information Center.

## outreach strategies

A. SPREAD Each school within the M-CESA service area receives a catalog of materials in the library; information is provided to private schools by letter; announcements of any major conferences are distributed; and general information is disseminated through the M-CESA newsletter.

B. EXCHANGE Conferences and/or seminar series are conducted; a materials library is maintained and sample materials distributed; and a staff member is available to assist in dissemination of information.

C. CHOICE

D. IMPLEMENTATION M-CESA provides assistance to LEAs in writing A/A grants and provides technical assistance in implementing and monitoring funded projects.

## special emphasis

High School Graduation Requirements Conference(s) and Testing Seminar Series based on Georgia CRT provided the basis for special emphasis in FY-78.

## criteria for selection of D/Ds

Local systems make the decision based on own interpretation of the situation and what the D/D project offers.

## criteria for selection of adopter LEAs

Eligibility requirements make it possible for an LEA to have an adoption grant every two years. M-CESA advises and assists with the grants but does not initiate them.

## financial assistance policies

A. SERVICES TO D/Ds The project pays honorarium and travel expenses.

B. SERVICES TO LEAs The following assistance is offered to LEAs for FY-78: LEA site visits at $200 each, project training sessions at $250 each, conferences/workshops at $250 each, training materials for a total of $?,000, seminar series on High School Graduation Requirements and Testing Use for a total of $3,000.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C, February 1978, Dr. Will Atwood.

## total budget

$12,500; 7/1/77 - 6/30/78.

**contact** Brenda C. Tapp; Metropolitan Cooperative Educational Service Agency; 2268 Adams Drive, N.W.; Atlanta, GA 30318. (404) 352-2697.

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| **PROJECT** MIDDLE GEORGIA CESA FACILITATOR | GEORGIA |
|---|---|

## project staff

| | | |
|---|---|---|
| Warner J. Raines | CESA Director, 25% | Project Management |
| Doris Wilkinson | Project Associate, 25% | Technical Assistance - Handicapped |
| Stanley Stanfield | Coordinator, 50% | Training Coordinator |
| Diane Pike | Coordinator, 50% | Training Coordinator |
| Debbie Dunbar | Project Secretary, 50% | Support Services |

## special resources

State Department of Education, Cooperative Educational Service Agencies within Georgia, Specialized Expertise.

## outreach strategies

A. SPREAD Resource Center located at CESA Headquarters, demonstrations of exemplary NDN Programs in this geographic area, co-sponsor demonstrations with other CESAs, conferences with Curriculum Directors and Coordinators of Special Education.

B. EXCHANGE Assist LEA with Needs Assessment and develop a checklist of characteristics of NDN products. The checklist will be used to compare the results of Needs Assessment to potential products. CESA Consultants will compare needs identified and NDN products with local system personnel.

C. CHOICE Upon completion of needs assessment and analysis of fit, CESA Director will assign the appropriate consultant to local system. CESA staff will develop guidelines for visitation to D/Ds. A CESA staff member will accompany LEA personnel to D/D site. Record will be kept of adequacy of D/D site in terms of LEA needs and the actual fit between the solution and local problem.

D. IMPLEMENTATION Letter of intent to adopt from LEA, determine number of personnel requiring training, determine training site, and contact D/D to arrange training. CESA Director will procure training site and all necessary materials.

## special emphasis

Reading/Language Arts/Math, Special Education, Social Studies.

## criteria for selection of D/Ds

Must meet Identified Needs of LEA, provide on-site training, provide appropriate materials and/or technical assistance.

## criteria for selection of adopter LEAs

Conduct Needs Assessment, examine NDN projects to fit identified needs, visit D/D project site(s), participate in D/D training workshops, agree to work with CESA consultants.

## financial assistance policies

A. SERVICES TO D/Ds Honorarium, travel expenses, support services. Prefer to negotiate a contract with D/D prior to workshop.

B. SERVICES TO LEAs Travel expenses to D/D project sites, materials, support services, training. LEA is sometimes expected to share expenses.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C.

## total budget

$13,320; 6/1/77 - 6/30/78.

## contact

Warner J. Raines, Director; P.O. Box 1148; Fort Valley, GA 31030. (912) 825-3132.

*Compiled Winter 1977*

| **PROJECT** NORTH GEORGIA CESA FACILITATOR | GEORGIA |
|---|---|

**project staff**

| | | |
|---|---|---|
| Jack Holcomb | Director NGCESA, 40% | Overall Director of NDN Projects |
| Leigh Boyles | GLRS Director, 20% | Delivery of Catalog of NDN Projects |
| Joyce Ellis | GLRS Secretary, 25% | Cataloging NDN project information |
| Five Special Consultants | 20% each | |

**special resources** State Department of Education Information Center; other co-operative Educational Service Agencies within the State; Georgia Learning Resource Service Centers.

**outreach strategies**

A. SPREAD Dissemination of information on NDN projects by catalog, newsletter, and word-of-mouth to teachers, curriculum directors, principals and superintendents.

B. EXCHANGE By direct contact with teachers and leadership personnel assessing the needs of the local school systems.

C. CHOICE Assist the local system in obtaining information about projects they choose to look at.

D. IMPLEMENTATION Assist the joining of LEA and D/Ds in the implementation of NDN projects.

**special emphasis** Reading/Language Arts; Special Education; Mathematics and Science; Early Childhood Education; Reproduction of Educational Materials.

**criteria for selection of D/Ds** Meet the needs of students in the LEAs.

**criteria for selection of adopter LEAs** LEAs belong to the CESA area.

**financial assistance policies**

A. SERVICES TO D/Ds Purchase of information materials and some travel expenses.

B. SERVICES TO LEAs Training; travel expenses, support services with LEAs sharing expenses where possible.

C. ADDITIONAL FUNDING SOURCES SUGGESTED ESEA Title IV-C Funds; Staff Development Funds; Title I Funds; Instructional Materials Funds.

**total budget** $8,550.

**contact** W. L. Carmichael; #5 Westside Square; Ellijay, GA 30540. (404) 635-5391.

| **PROJECT** GEORGIA STATE FACILITATOR, NORTHEAST GEORGIA CESA | GEORGIA |
|---|---|

## project staff

| | | |
|---|---|---|
| Lyndol Cain | Director, 25% | Total Program Management |
| Dan Cromer | Generalist, 25% | Project Management |
| Nancy Smith | Generalist, 25% | Technical Assistance |
| Mardie Shirly | Generalist, 25% | Dissemination |
| Sue Orem | Generalist, 25% | Dissemination |

## special resources

State Department of Education, Computerized Retrieval (EIC), University of Georgia personnel, specialized expertise.

## outreach strategies

A. SPREAD Quarterly information meetings with representatives of systems served and periodic visits by systems representatives to Resources Room to browse.

B. EXCHANGE Participation in an annual "Education Exchange" where D/D and adoptors are brought together with systems who are potential users.

C. CHOICE Once a potential user identifies the areas of system need, information on projects which appear to have potential for meeting the need is supplied in package form.

D. IMPLEMENTATION Support in every facet of implementation is supplied based on a jointly determined need identified by the adoptor and the facilitator.

## special emphasis

Reading/Language Arts/Career Education, Early Childhood Education, Special Education, Staff Development/System Planning.

## criteria for selection of D/Ds

D/Ds are selected by the point of focus of the project and how closely that focus meets the identified need of the user.

## criteria for selection of adopter LEAs

There is no selection process. Any LEA within the area of service is an eligible recipient of facilitator assistance.

## financial assistance policies

A. SERVICES TO D/Ds All potential services to D/Ds are negotiated. Each situation depends on D/D's budget, facilitator budget and the need within the area of service.

B. SERVICES TO LEAs Services to LEAs are negotiated. Given certain instances LEAs receive support in all categories possible. The extent of this support is situation specific.

C. ADDITIONAL FUNDING SOURCES SUGGESTED NIE, through December, 1978, Dan Cromer. Title I, through June, 1978, Billy Tidwell. Title VI, through June, 1978, Gloria Frankum. Vocational Education, through June, 1978, Ben Nash.

## total budget

Approx. $5,900; 7/1/77 - 6/30/78.

**contact** Dan Cromer; 225 Fain Hall, University of Georgia; Athens, GA 30602. (404) 542-7675.

NORTHWEST GEORGIA CESA

| **PROJECT** OCONEE CESA AREA STATE FACILITATOR OF IMPROVEMENT PROGRAMS | GEORGIA |
|---|---|

## project staff

| | | |
|---|---|---|
| Lester R. Herman | Director, 20% | Project Management |
| Jim Waller | Coordinator, 15% | Dissemination |
| Lois Young | Coordinator, 20% | Technical Assistance |
| Iris Hubbard | Coordinator, 20% | Technical Assistance |
| Virginia Davis | Project Secretary, 20% | Support Services |

## special resources

State Department of Education and other State Cooperative Educational Service Agencies.

## outreach strategies

A. SPREAD To disseminate information, ideas and materials to LEAs served.

B. EXCHANGE To act as the facilitator "agent" for Local LEAs in locating, selecting, and developing exemplary programs.

C. CHOICE To expedite and stimulate LEAs' activities in the improvement of programs to meet the educational needs of their districts.

D. IMPLEMENTATION To assist and stimulate the LEAs to make progress toward achievement of opportunities for higher quality education.

## special emphasis

To expedite and stimulate LEAs' activities pertaining to leadership resources, and to assist the LEAs in the establishment and improvement of programs to identify and meet the educational needs of their districts in K-12.

## criteria for selection of D/Ds

Those projects that should improve the quality of educational programs in the districts served.

## criteria for selection of adopter LEAs

LEAs established by needs of district served and by CESA Staff Leaders.

## financial assistance policies

A. SERVICES TO D/Ds Honorarium and travel expenses.

B. SERVICES TO LEAs Travel to D/D sites.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Special State and Federal grants.

## total budget

$12,500.

## contact

Lester R. Herman; P.O. Box 699; Sandersville, GA 31082. (912) 552-5178.

*Compiled Winter 1977*

| **PROJECT** | FACILITATOR PROJECT FOR OKEFENOKEE AREA SCHOOLS | GEORGIA |
|---|---|---|

## project staff

| | | |
|---|---|---|
| Jean B. Mays | Project Director, 10% | Management, Technical Assistance, and Dissemination |
| Becky Adamson | Project Secretary, 10% | |

## special resources

The Facilitator Project is directly linked to the State Department of Education Facilitator Program. Computerized retrieval capacity and specialized expertise are available.

## outreach strategies

A. SPREAD Monthly meetings with representatives of all school systems in the geographic area; visits with local system personnel; dissemination of awareness materials; and special presentations are used to spread information.

B. EXCHANGE Two-way flow of information, products and materials related to needs, problems and potential solutions between school system personnel and CESA staff are utilized to exchange ideas.

C. CHOICE Assistance is furnished to school systems in the facilitation of consideration and selection among ideas, materials, outcomes of research and development, effective educational practices, and other knowledge related to educational improvement.

D. IMPLEMENTATION The facilitation of adoption/adaptation of innovative programs, and the installation, maintenance, and evaluation of improvement programs are areas of program development which receive assistance.

## special emphasis

Reading, Mathematics, Individualized Instruction, Career Education, and Physical Education are identified areas of need.

## criteria for selection of D/Ds

D/Ds must be related directly to needs identified from available needs assessment data compiled in the geographic area.

## criteria for selection of adopter LEAs

All LEAs in the geographic area conduct regular needs assessment programs and all are selected as potential adopters.

## financial assistance policies

A. SERVICES TO D/Ds Support services, travel expenses, and honorarium to D/Ds are available if D/Ds are asked to participate locally.

B. SERVICES TO LEAs Travel expenses for on-site visits to D/Ds, assistance in project writing, awareness materials, staff-development training, and support services are available to LEAs.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C - State Department of Education; Title I - State Department of Education; State Vocational Program; Okefenokee CESA Facilitator Program.

## total budget

$4,860.

**contact** Jean B. Mays; Okefenokee CESA; Route 5, Box 406; Waycross, GA 31501. (912) 285-6151.

| PROJECT | PIONEER CESA FACILITATOR PROJECT | GEORGIA |
|---|---|---|

**project staff** Pam Parker — Coordinator, 50% — Information Dissemination Resource Center Supervisor

**special resources** National Institute of Education Research and Development Project, Pioneer CESA, Central Savannah River Area CESA, Northeast Georgia CESA, and the State Department of Education.

**outreach strategies**

A. SPREAD Catalog of Research and Development products in CESA office sent to each superintendent, principal, librarian, curriculum director.

B. EXCHANGE Consultant services for planning and project selection.

C. CHOICE Needs assessment, causal analysis.

D. IMPLEMENTATION Consultant services for implementation.

**special emphasis** Basic Skills (Reading, Math, Career Education).

**criteria for selection of D/Ds** Established by LEA need.

**criteria for selection of adopter LEAs** Each LEA is eligible for Title IV-C funds every other year so facilitator funds are used to help find appropriate projects for Title IV-C activities.

**financial assistance policies**

A. SERVICES TO D/ Travel expenses, support services.

B. SERVICES TO LEAs Travel expenses, support services.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C, 4/1/77, David Watts, State Department of Education.

**total budget** $12,870.

**contact** Pam Parker; P.O. Box 548; Cleveland, GA 30528. (404) 865-2141.

| **PROJECT** SOUTHWEST GEORGIA CESA STATE FACILITATOR | GEORGIA |
|---|---|

## project staff

H. Boyd Israel — Director, 25% — Project Management
Dorothy S. Houston — Secretary, 25% — Support Services
Note: There are three reading, two math, one health and physical education, one special education and one career/vocational specialists who spend from 25-50% of their time planning and implementing A/A and JDRP Projects.

## special resources

State Department of Education, Georgia Southwestern College.

## outreach strategies

A. SPREAD Agency staff regularly inform LEA personnel in 15 member systems while completing a wide range of staff development activities during each year.

B. EXCHANGE The Agency maintains a resource center which is being enlarged regularly with A/A, JDRP, Title I and other materials describing validated programs. Agency staff share these materials with LEA leaders.

C. CHOICE Materials related to A/A and JDRP are regularly studied by Agency and LEA leaders to facilitate the best possible correlation between system needs and available projects. Careful and painstaking effort is being made to select and implement the right program.

D. IMPLEMENTATION Agency facilitators provide initial and continuing analysis and needs assessment for selection and implementation of validated projects. Where needed, Agency staff receive special training to facilitate leadership for LEA personnel in implementation.

## special emphasis

To serve as a catalyst and awareness/disseminator of JDRP and A/A Projects to 15 member school districts from which the most critically needed programs may be studied and adopted. Agency staff provide continuous assistance in proposal writing, staff development, and other supportive services.

## criteria for selection of D/Ds

The Agency imposes no restrictions on the choice of D/Ds. Staff members try to guide LEA personnel in selection of projects related to need and prospects for effective implementation.

## criteria for selection of adopter LEAs

The facilitator service is one of several tasks provided each of our 15 member school systems. As such, no restrictions as to which system our staff will work with concerning validated projects.

## financial assistance policies

A. SERVICES TO D/Ds On a limited basis NDN Funds will be spent for honorarium, travel expenses, materials and related items. The small grant will permit only limited financial services to D/Ds.

B. SERVICES TO LEAs The Agency will provide financial assistance to the extent of available funds as follows: training and travel of LEA personnel; staff development materials, payment of substitutes to release LEA personnel for project activities.

C. ADDITIONAL FUNDING SOURCES SUGGESTED LEA systems have the following other funding sources:
State Staff Development Funds
Title IV-C Adoption-Adaptation Funds
State Vocational Funds

## total budget

$6,210; 7/1/77 - 6/30/78.

## contact

H. Boyd Israel; Mercer Avenue, P.O. Box 145; Leary, GA 31762. (912) 792-6195.

| **PROJECT** WEST GEORGIA - CESA FACILITATOR PROJECT | GEORGIA |
|---|---|

## project staff

| | | |
|---|---|---|
| Martha Bauman | Director, GLRS, 15% | Keeper & Distributor of all Facilitator Materials |
| John G. Holter | CESA Facilitator Director, 25% | Director of Project Coordination |
| Charlotte Hester | Reading Consultant, 20% | NDN Reading Project Coordinator |
| Allene Wakefield | Math Consultant, 15% | NDN Math Project Coordinator |

## special resources

All of the West Central GLRS materials are also available to A/A's in their search for answers to educational problems and are ERIC, CEC and other abstract search facilities. Also all 16 other CESAs.

## outreach strategies

A. SPREAD Newsletter, mailings, catalogs and pamphlets, etc. Also, redistribution of most materials received by us from NDA, D/Ds to possible local A/A's.

B. EXCHANGE Exploratory workshops, information sessions, etc.

C. CHOICE Twenty-two consultants and professional personnel work closely with potential A/A's and D/Ds in making decisions as to which projects to pursue.

D. IMPLEMENTATION Financial support for travel, release time (local money) for consultants and trainers from D/Ds to come to LEAs for inservice training.

## special emphasis

15% must go to special education.

## criteria for selection of D/Ds

Must meet recognized need of LEA staff.

## criteria for selection of adopter LEAs

LEAs are specified by law as to each of the 18 CESA areas in Georgia. The CESAs do interface activities whenever possible.

## financial assistance policies

A. SERVICES TO D/Ds Dissemination of information. Some travel expense support services. We also pay to have CESA consultants instructed in how to be D/D trainers whenever there is a request for this by LEAs. Examples being IGE and Project Catch-Up.

B. SERVICES TO LEAs Approximate maximum per LEA is 10% of the total grant. We serve nine systems. One-tenth of the grant is used by CESA for the above mentioned activities.

C. ADDITIONAL FUNDING SOURCES SUGGESTED SDE (through SD and other Federal and State Grant Sources) CESA's budget is a source of cooperative support to systems implementing NDN projects. We supply mostly inkind services, however.

## total budget

$4,860.

**contact** John G. Holter; 1090 East Depot; LaGrange, GA 30240. (404) 882-0007.

*Compiled Winter 1977*

| **PROJECT** IDAHO STATE FACILITATOR | IDAHO |
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**project staff** Ted L. Lindley — Project Director, 50% — Project Management

**special resources** State Department of Education; Title I Programs; ERIC.

## outreach strategies

A. SPREAD Use of State Department's newspaper as an awareness tool. Awareness workshops when applicable to recognized needs and when economically sound.

B. EXCHANGE Utilization of local, regional and statewide conferences to "feel the pulse" of the LEAs. Personal visitation to LEAs on Title IV-C business always leads to discussions as to needs and sources available that could fill those needs.

C. CHOICE Present to LEAs all possible options that are available to them.

D. IMPLEMENTATION The adoption/adaption of NDN programs is quite easily accomplished by LEAs through the SDE's Title IV-C A/A program. The Facilitator is also in charge of the SDE IV-C A/A program. The IV-C phase, is, however, on a competitive basis for LEAs.

**special emphasis** Reading, Math/Science, Language Arts, Vocational Education, Career Education, Student Personal Development, Social Studies/Economics, Basic Skills, Remedial/Special Ed., Gifted & Talented, Media/Library, Guidance/Counseling, Dropout/Absenteeism Prevention, Admin. & Staff Improvement, Curr. Improvement.

**criteria for selection of D/Ds** They must offer a full range of services and be responsive to requests for information, etc. Unanswered letters and non-returned telephone calls are not the best ways to become a "selected" D/D in Idaho.

**criteria for selection of adopter LEAs** We work with any LEA that has expressed a need or desire for our services. Should the LEA have an identified need for the express services of a particular NDN program, every effort is made to secure that program for that particular LEA through all possible channels.

## financial assistance policies

A. SERVICES TO D/Ds We have no "general" policy. All negotiations are done individually by project. Our "bottom line" will be somewhere between "reasonable" and "fair".

B. SERVICES TO LEAs These services will, as a rule, be limited to training during this contract year.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C - due date, December 15.
Contact: State Department of Education.

**total budget** $30,000.

**contact** Ted L. Lindley; Idaho State Department of Education; Len B. Jordan Office Building; Boise, ID 83720. (208) 384-2189.

| **PROJECT** ILLINOIS STATEWIDE FACILITATOR JOHNSON-MASSAC REGIONAL OFFICE OF EDUCATION | ILLINOIS |
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## project staff

| | | |
|---|---|---|
| Shirley M. Menendez | Director, 80% | Project Management |
| Lucille Cummings | Consultant, 80% | Technical Assistance/Training |
| Nancy M. Farr | Consultant, 80% | Resource Coordinator |
| Cheryl Krueger | Office Manager, 100% | Bookkeeping/Secretarial |
| Diana Holman | Secretary, 100% (6/7 CETA-Supported) | Support Services |
| Kathy Johnson | Clerk (10 hours/week) Work-Study | Support Services |

## special resources

Illinois Office of Education; Higher Education Resources; Program Services Teams (5); Regional Offices of Education; and Capacity Building Grant (NIE).

## outreach strategies

A. SPREAD Initial awareness brochures on ISF role and functions. Participation in conferences sponsored by educational agencies, professional organizations. Contacts through Offices of Regional Superintendents; audience-specific presentations to SEA field personnel, etc; newsletter to targeted groups; "HOT" Sheet to targeted groups; contacts through non-public schools.

B. EXCHANGE Conferences provide exchange opportunities; mail response system developed to accomodate requests for specific information; examination of materials delivered to LEA through personal contact; identification of potential adopter needs and interest.

C. CHOICE Project specific negotiations; commitments are addressed in terms of adoption limitations, adopter needs, developer requirements, training availability and requirements, scheduling constraints, etc. Provide decision-makers with input, adoption agreement for adopting agency (including the conditions of the ISF delivery of service), schedule, monitoring, and technical assistance.

D. IMPLEMENTATION Inservice Training for Adopters; technical assistance as described on the adoption agreement; and follow-up by a variety of means.

## special emphasis

Special Education; Responsibility Education; Gifted; Reading/Language Arts/Math.

## criteria for selection of D/Ds

Address Needs Identified by Illinois State Board of Education Goals; constraints such as time, financial resources, etc.

## criteria for selection of adopter LEAs

Documentation of Need; matching of need to developer/demonstrator model; feasibility analysis; statements of commitment.

## financial assistance policies

A. SERVICES TO D/Ds Negotiable - Determined by Financial Resources of D/D, SF, etc.

B. SERVICES TO LEAs Negotiable - Determined by Financial Resources; could include assistance for substitute salary, travel expenses, etc.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title VI ESAA Gifted; Reorientation of resources already available.

## total budget

$160,000; 6/1/77 - 5/31/78.

**contact** Shirley M. Menendez; 500 Market Street; Metropolis, IL 62960. (618) 524-2664.

## PROJECT INDIANA FACILITATOR PROJECT — INDIANA

## project staff

| | | |
|---|---|---|
| Ted F. Newell | Director, 100% | Project Mgmt & Tech. Ass't/Diss. |
| Leandra Uplinger | Program Coordinator, 100% | Tech. Ass't & Trng Coord/Diss. |
| Lynn Erb | Field Agent | Tech. Ass't & Trng Coord/Diss. |
| Delores Pasquale | Secretary to Director, 100% | Support Services |
| (to be named) | Secretary to Program Coord., 100% | Support Services |

## special resources

Division of Innovative Education; Indiana Dept. of Public Instruction; 120 W. Market Street, 10th Floor; Indianapolis, IN 46204. W. E. Wilson Education Center; 618 Franklin Square; Jeffersonville, IN 47130.

## outreach strategies

A. SPREAD Dissemination via monthly IFC ETC. newsletter; special first class mailings to administrators and designated Curriculum Coordinators regarding D/D programs and featured awareness and/or adopter training conferences; key contact persons from adopter/adapter schools and IFC staff members making mini-presentations at professional association meetings within the state.

B. EXCHANGE Three-ring Funding Circus co-sponsored by DPI and IFC; exploration of potential D/Ds by interested LEAs via attending IFC sponsored Flying Circus at thirteen regional sites as well as by LEAs contacting IFC via instate WATS line.

C. CHOICE Provision of in-depth awareness conferences and visitation to adopter sites in Indiana; advisory consultation involving input from selected individuals representing public and non-public schools, administrators, curriculum coordinators and teachers from adopter schools as well as from non-adopter schools.

D. IMPLEMENTATION Improvement in program adoption through Consortium Meeting with adopter representatives from schools and follow-up contact by IFC staff. Visitation available to certain adopter LEAs eager to upgrade quality and fidelity of adoption to that of original D/D.

## special emphasis

Delivery System to acquaint Indiana schools with D/D programs and to assist schools to adopt selected programs, namely Reading/Language Arts/Math, Early Childhood Education, Special Education, Environmental Education.

## criteria for selection of D/Ds

Basic Skill areas and Staff Development processes, capability of providing support services, and reasonable costs for implementation by adopter/adapter school.

## criteria for selection of adopter LEAs

LEA initiated contact with IFC regarding expressed program need; adequacy of match between LEA and selected D/D; submission of required forms for Visitation Assistance, Implementation Plan (IFC-05), and willingness to enter into adoption agreement with D/D, if required.

## financial assistance policies

A. SERVICES TO D/Ds Generally reimbursement of travel, lodging, meals for awareness, adopter training conferences if conducted in state; honorarium if not covered by NDN funding. Some expenses negotiated.

B. SERVICES TO LEAs Reimbursement of costs as follows: adopter training away from adopter site -- travel, meals, lodging, start-up help via purchase of basic materials required for adopter program (negotiated); visitation assistance -- travel and lodging; follow-up cluster conference with adopter schools -- substitute teacher costs, meals, lodging, if necessary, and travel. Technical assistance support is provided.

C. ADDITIONAL FUNDING SOURCES SUGGESTED ESEA, Title IV-C, Don Treibic, Director; ESEA, Title I, Bill Strange, Director; ESEA, Title I Migrant & Bilingual Education, Charles de la Graza, Director.

## total budget

GEPA $119,986; 6/77 - 5/78. Title IV-C $182,265; 8/77-6/30/77.

## contact

Ted Newell, Director; Indiana Facilitator Center; 2829 George Street; Logansport, IN 46947. (219) 722-1754.

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| **PROJECT** KEDDS/LINK | KANSAS |
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## project staff

| | | |
|---|---|---|
| Sheila Smith, John Carlin | Facilitator, 15% each | Work with clients to develop process |
| Sharon Chester, Linda McNeely | Facilitator, 15% each | Work with clients to develop process |
| Jim Connett | Facilitator | Staff Development |
| Gloria White | Facilitator | Technical Assistance |
| Donna Bell, Ernestine Vernon | Secretary, 50% each | Support Services |
| Ralph Parish | Director, 40% | Keeping out from underfoot |

## special resources

Kansas State Department of Education; Mass. Consortium; KEDDS; Resource Component; CEMREL, Inc.

## outreach strategies

A. SPREAD Statewide mailings, Regional Workshops, presentations to statewide meetings for administrative and professional meetings, presentations by clients to meetings, newsletters.

B. EXCHANGE Information searches; sharing of products and programs from NDN, NIE and state promising practices, and workshops; training and planning workshops for clients; telephone interactions with clients and D/Ds; planning with various educational committees and groups; interacting with other educational organizations newsletters.

C. CHOICE On-site visits with clients for decision making; various OD interventions with schools and other organizations; developing plans with clients and D/Ds for implementation of programs, processes, and ideas.

D. IMPLEMENTATION Monitor and facilitate training, TA in adapting programs, consult clients on organizational needs, assist client to become Awareness or demonstration/training site, etc.

## special emphasis

Career Education, Gifted, Learner Accountability, Alternative learning programs, Staff Development, Organizational Development, Special Education.

## criteria for selection of D/Ds

Client need and identification of D/D by client.

## criteria for selection of adopter LEAs

Request for help, planning and decision making prior to D/D selection, willingness to use some of own resources.

## financial assistance policies

A. SERVICES TO D/Ds Once a plan is approved by D/D, client, and facilitator staff, all items such as Honorarium, travel, support, other are negotiable based upon which seems to make sense for who pays for what. Up to $3,000-$4,000 might be used over a 2- or 3-year period, not counting facilitator time and expenses and other normal KEDDS services.

B. SERVICES TO LEAs Once a plan is approved by D/D, client, and facilitator staff, all items such as Honorarium, travel, support, other are negotiable based upon which seems to makes sense for who pays for what. Up to $3,000-$4,000 might be used over a 2- or 3-year period, not counting facilitator time and expenses and other normal KEDDS services.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title I, Career Education, Title IV-C (January 1 each year) Regional Exchange (CEMREL); ESAA Regional Center (available at request and approval).

## total budget

$90,000 (NDN); 6/77 - 6/78.

## contact

Ralph Parish; 670 N. Edgemoor; Wichita, KS 67208. (316) 685-0271.

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| **PROJECT** KENTUCKY STATE FACILITATOR | KENTUCKY |
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## project staff

John Padgett — Project Director, 100% — Project Management, Technical Assistance, Dissemination, Support & Coordination with all other State Department bureaus

## special resources

Work closely with Title IV and State Department Curriculum Lab.

## outreach strategies

A. SPREAD Mailed out one bulletin to all local educational agencies announcing the project and services offered.

B. EXCHANGE Booth exhibits at conferences. Attend conferences and workshops to talk with participants. Discuss programs with State Department Curriculum consultants.

C. CHOICE Mailed needs survey to all local educational agencies. Visit with staff in local districts to provide materials and information related to their needs. Mail materials to districts. Provide financial support for visitation to D/D Projects.

D. IMPLEMENTATION Provide funds, arrange for LEAs to visit D/Ds and for awareness and implementation workshops. Use in-state implementers for training and awareness. When D/D conducts workshop in local district, interested staff from other LEAs attend.

## special emphasis

Priorities - Career Education, Metric Education, Gifted & Talented, Elementary Classroom Management and Affective Behavior.

## criteria for selection of D/Ds

Those which meet the need of the local schools and are not very expensive. Those which can be adopted with the D/D Consultant providing training in Kentucky as opposed to those where the LEA must send its staff to the Project site for training.

## criteria for selection of adopter LEAs

Districts which have sufficient funds to follow through with the adoption and which have a history of adopting new programs. The attitude of the staff of the local districts. Have no formal specifications. Do have a follow-up status report form.

## financial assistance policies

A. SERVICES TO D/Ds Will not pay honorarium, will pay necessary travel, food, lodging, etc. Project Director will provide assistance to D/Ds while they are in state, such as meet at airport, etc.

B. SERVICES TO LEAs State Facilitator Project provides on a negotiated basis funds for materials, travel and support services usually not to exceed $500. LEA is expected to provide most of the funds beyond awareness and initial training.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Most projects adopted are using Title IV or Title I funds. Some use their own local monies.

## total budget

$65,000.

## contact

John Padgett; State Department of Education; Plaza Office Building, Room 1700; Frankfort, Ky 40601. (502) 564-4394.

| **PROJECT** THE LOUISIANA FACILITATOR PROJECT | LOUISIANA |
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## project staff

| | | |
|---|---|---|
| James R. Owens | Project Supervisor, 100% | Project Management |
| Robyhn Zalfen | Project Secretary, 100% | Support Services |

## special resources

State Department of Education, ESEA Title I, Vocational Education, Special Education, Student Services, Elementary Education, Secondary Education, and Right to Read.

## outreach strategies

A. SPREAD Awareness Brochure, Needs Assessment Instrument, In-House Memo, In-House News Release, SEA and LEA Educational Publications, State and Local News Media.

B. EXCHANGE State and local organizations and meetings, written communication between LEA and SEA, SEA State Diffusion Network Advisory Council, verbal communication between LEA and SEA via toll free telephone connection.

C. CHOICE Awareness conferences in conjunction with state-wide conferences based upon identified needs and stated Educational priorities, Library and resource center with available awareness materials from D/Ds and PIPs, Local and National D/D site visitation.

D. IMPLEMENTATION Financial and logistical assistance, evaluation and follow-up consultant services.

## special emphasis

Accountability, Reading, Early Childhood Education.

## criteria for selection of D/Ds

Needs assessment data, identified state-wide priorities, Advisory Council input, financial requirements and limitations, fellow facilitators advice and experiences, D/Ds reputation.

## criteria for selection of adopter LEAs

Desire and interest in meeting identified needs, extent of innovativeness, evidence of planning, number of participants involved, qualifications of staff, budget implications.

## financial assistance policies

A. SERVICES TO D/Ds D/Ds are expected to share expenses through negotiation, usually travel expenses are paid by the Facilitator Project.

B. SERVICES TO LEAs The LEAs are expected to share expenses with the Facilitator Project incurring travel expenses.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV, October 7, 1977.
Title I, May 1, 1978.

## total budget

$50,000; 6/1/77 - 5/31/78.

## contact

Jim Owens; Department of Education, ESEA Title IV Bureau Office; P.O. Box 44064; Baton Rouge; LA 70804. (504) 389-2501.

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| **PROJECT** MAINE FACILITATOR CENTER | MAINE |
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## project staff

| | | |
|---|---|---|
| Robert G. Safto | Director, 100% | Project Management, et al. |
| Jo Anne Mariner | Secretary, 100% | Support Services |

## special resources

Maine Department of Education & Cultural Services.

## outreach strategies

A. SPREAD D/D awareness materials are provided LEAs in response to requests for information in specific areas. (A request for early childhood information would bring descriptive material for all Early Childhood programs.) A monthly newsletter is also mailed to all schools.

B. EXCHANGE Regional awareness sessions, two hours in length, are conducted by D/D staff (whenever possible). Announcement of these sessions is sent to all public and private schools. The Director frequently makes presentations of a general nature to school faculties, professional associations, and university classes.

C. CHOICE Awareness sessions are often followed by a personal meeting between SF and interested LEA personnel. An implementation strategy is decided upon, beginning with visits to other adoption sites, discussions with other adopters, telephone discussions with D/D staff, and other appraisal level activities.

D. IMPLEMENTATION When consensus is reached by teachers/administrators to implement on trial basis, training is arranged. Adopter surveys, regional follow-up sessions, on-site visits by D/Ds, formation of adopters' consortia, etc., used to insure reaching adoption stage.

## special emphasis

No special priorities.

## criteria for selection of D/Ds

D/Ds are selected on the basis of their ability to meet the educational needs of Maine's LEAs.

## criteria for selection of adopter LEAs

Awareness/Interest/Appraisal stage activities are provided to all LEAs. Training is provided only to those LEAs who have demonstrated organizational support for the adoption of the D/D program. Personal contacts are stressed; paperwork is avoided whenever possible.

## financial assistance policies

A. SERVICES TO D/Ds D/D services are extremely limited, although we pay whatever costs are necessary to insure quality. Most D/D activities are paid for with LEA funds.

B. SERVICES TO LEAs Financial assistance to LEAs is a rare occurrence. On the contrary, they assist us by paying for nearly all services (except most awareness sessions).

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C, December 15, 1977, Lois Jones.
Title I, Donald Graham.

## total budget

$50,000; 5/16/77 - 5/15/78.

**contact** Robert G. Shafto; P. O. Box 1391; Gardiner, ME 04345. (207) 582-7211/7212.

| **PROJECT** MARYLAND FACILITATOR PROJECT/EDUCATIONAL ALTERNATIVES, INC. | MARYLAND |
|---|---|

## project staff

| | | |
|---|---|---|
| Raymond H. Hartjen | Project Director, 90% | Project Management |
| Ruth Neidert | Project Secretary, 40% | Support Services |

## special resources

Special liaison with the Maryland State Department of Education.

## outreach strategies

A. SPREAD The Maryland Facilitator Project found it necessary to publish a mini-version of Educational Programs That Work and two supplements. 81 D/D projects are represented in these mini-catalogs. 1,200 copies have been printed. This distribution has been accomplished through personal visits and presentations to small groups of key instructional personnel at the LEA level, as well as groups of supervisors.

B. EXCHANGE After specific needs have been identified through the research arm of an LEA, an individual within the LEA requests additional information about a program. Every effort is then made to search the NDN files for programs that appear to meet those needs and the appropriate literature and program materials are presented to the LEA when they are available.

C. CHOICE It is the prerogative of the LEA to choose the program that appears to meet the identified needs of the system. When the program materials are available from the Facilitator Project, they are loaned to the LEA for evaluation and then a decision is made whether a D/D awareness session is desired. The second choice point is after an awareness session, when the LEA makes a decision to adopt or not.

D. IMPLEMENTATION Once the decision to adopt a program is made, a contract is signed specifying responsibilities of various parties involved, when training is to take place, and who will pay what portion of training costs. A follow-up program is also agreed upon to insure that a high-quality adoption occurs.

## special emphasis

The Maryland Facilitator Project is linked to Project Basic, the Maryland State Department of Education's effort in competency-based education. Special attention is paid to those schools who adopt programs that lead to competencies in five areas of human activity: Basic Skills, World of Work, World of Leisure Time, World of Citizenship, and Survival Skills.

## criteria for selection of D/Ds

The Maryland Facilitator Project has published a mini-version of Educational Programs That Work and included in that catalog only those D/Ds that furnished first- and second-level awareness materials in sufficient quantity to back up multiple requests from LEAs.

## criteria for selection of adopter LEAs

This is a self-selection process with only 24 large LEAs in the state of Maryland. Each LEA has a sizable curriculum development staff. When they find a match between identified needs and an NDN program, then the number of classrooms involved in an adoption becomes very large.

## financial assistance policies

A. SERVICES TO D/Ds This Facilitator is very willing to discuss the sharing of expenses. With only $5,000 available as flow-through monies, every dollar is shrewdly negotiated. Most of this money will probably be spent for awareness sessions with the LEA picking up the inservice training costs.

B. SERVICES TO LEAs As noted above, the Facilitator Project will pay most of the awareness expenses, while the larger LEAs pay the inservice training costs. The private schools will need all the help they can get and this Facilitator Project, when possible, will pay the inservice training costs.

C. ADDITIONAL FUNDING SOURCES SUGGESTED The Maryland State Department of Education has various funds that may be made available to an LEA if the project relates to a priority interest such as Project Basic, the State Superintendent's program in competencies in five areas of human activity: Basic Skills, World of Work, World of Leisure, World of Citizenship, Survival Skills.

## total budget

$50,000.

**contact** Dr. Raymond H. Hartjen; P. O. Box 265; Port Tabacco, MD 20677. (301) 934-2998.

## PROJECT MASSACHUSETTS DIFFUSION ASSISTANCE PROJECT

MASSACHUSETTS

## project staff

| | | |
|---|---|---|
| Dennis E. Collins | Project Director, 8.0% | Project Director |
| Jon E. Kaiser | Staff Associate, .6% | Field Agent |
| Denise E. Blumenthal | Staff Associate, .8% | Field Agent |
| Catherine A. Kelley | Staff Associate, .6% | Field Agent |
| Florence Stevens | Administrative Assistant, 1.0% | Project Support |

## special resources

MDAP has been a major project of The NETWORK (of Innovative Schools, Inc.) since 1974, the start of the NDN. The NETWORK works with LEAs in program improvement. All major projects are dissemination-related; their staff and products provide a rich resource to MDAP, as does the Information and Resources Center's computerized information search capabilities and the ERIC Collection.

## outreach strategies

A. SPREAD Mass mailing of MDAP brochure and mailback card to all superintendents, principals, Title I Directors, and special education coordinators. Feature articles and activities calendar placed in indisde the NET, the NETWORK newsletter. Articles and notices placed in newsletters and bulletins published by Regional Education Centers and other statewide organizations. Capsule awareness sessions piggy-backed on other statewide or regional conferences or meetings.

B. EXCHANGE Distribution of comparative matrices of content area clusters to potential adopters based on indications of interest from "spread" activities. Statewide awareness sessions featuring D/Ds selected in coordination with the SEA and statewide professional associations. General and topical regional awareness conferences in conjunction with Massachusetts Dept. of Ed. Regional Education Centers. Targeted awareness sessions for special interest groups, such as special education and early childhood collaboratives.

C. CHOICE Use by LEA decision-makers of An Adopter's Guide to Program Improvement, a handbook for adopters on use of exemplary programs in their districts (under development). Dialogue between MDAP staff and decision-making groups with LEAs on selection of programs appropriate to perceived needs. Three-way discussion between D/Ds, potential adopters, and MDAP staff should the need arise. Completion of an Intent to Adopt and Application for Financial Assistance form with the help of a field agent.

D. IMPLEMENTATION Completion of Implementation Plan by decision-making group specifying personnel, resources, timelines, and methods for evaluation and management of adoption. Limited telephone and on-site follow-up based on availability of staff time and needs. Use by adopters of two recent NETWORK publications, Educational Manager's Guide to Project Planning and Educational Manager's Guide to Project Evaluation.

## special emphasis

Although MDAP does not advocate programs in particular areas, Massachusetts educators will be seeking programs that meet statewide priority needs. These include special education programming, basic skills, vocational career, and occupational education, arts in education, and programs to further equal opportunity for both sexes.

## criteria for selection of D/Ds

MDAP is oriented toward working with LEAs in a long-term problem-solving process. Thus, MDAP engages in a minimum of D/D pre-selection. Efforts will be made, however, to screen out programs determined to be inadequate in their training, materials production, or follow-up capabilities, or their advocate procedures or materials in conflict with SEA policies or regulations.

## criteria for selection of adopter LEAs

MDAP will attempt to work with all LEAs who seek out MDAP assistance for program improvement based on awareness materials, conference, and meeting with field staff. Staff will, however, work proactively to assure a balanced distribution of adoptions across private, parochial, and public sectors and in urban, suburban, and rural areas.

## financial assistance policies

A. SERVICES TO D/Ds MDAP will pay some travel and per diem expenses when and where D/Ds cannot meet these costs.

B. SERVICES TO LEAs Although MDAP views LEA willingness to shoulder adoption costs a prime indication of commitment, project funds typically cover the cost of D/D materials and training.

C. ADDITIONAL FUNDING SOURCES SUGGESTED This is broad and varied and subject to availability of funds and Massachusetts regulations. Title I, Title IV-C, and Special Education Technical Assistance are some of the funding sources recommended to LEAs.

## total budget

$150,000.

## contact

Dennis E. Collins; The NETWORK, 290 South Main Street; Andover, MA 01810. (617) 470-1080.

| **PROJECT** MICHIGAN STATE FACILITATOR | MICHIGAN |
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## project staff

John Osborne — Project Director, 10% — Project Management
Deborah Clemmons — Communication Specialist, 100% — Dissemination Coordinator
Educational Technician, 100% — Technical Assistance
Secretary — Support Services

## special resources

See attached list of Regional Dissemination Centers which serve as support to the state Facilitator project.

## outreach strategies

A. SPREAD Regional Awareness Conferences sponsored by Regional Dissemination Centers. Awareness package describing all projects and the national effort. Special mailing to specialized audiences making them aware of programs in their interest areas.

B. EXCHANGE Provide workshops on assessing needs and identifying programs for solutions. Analyzing project content and assisting in the matching of needs to programs and completing the "letter of interest" to adopt.

C. CHOICE Completion of the "statement of assurance" to adopt which initates negotiations with D/D project for visitation and/or training.

D. IMPLEMENTATION Provide minimal grants for visits and/or training, release time, materials. Includes serving as Mich. demo site, providing trainers, or helping others to implement. (Includes follow-up, evaluation.)

## special emphasis

Secondary Education, Individualized Instruction, Reading/Math Instruction, Professional Development, Affective Education.

## criteria for selection of D/Ds

D/Ds matched to high priority needs in the state, D/Ds with existing adoptions in the state, and D/Ds with substantial interest in the state.

## criteria for selection of adopter LEAs

LEAs with high priority needs in state, with existing adoptions of NDN projects agreeing to classification criteria, those interested in providing personnel for secondary generation trainers or assist nearby district in implementation of same project, and who have interest in "high interest" NDN projects.

## financial assistance policies

A. SERVICES TO D/Ds Shared cost for travel and hotel accommodations for attending regional awareness conferences. Shared or to tab cost for in-state visitation/training to include travel and hotel accommodations.

B. SERVICES TO LEAs Shared cost for travel and hotel accomodations for visitation or training out-of-state. Shared cost for training in-state to include teacher release time, substitutes and materials.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Office of Career Education for NDN projects with career education components, contact Robert Weisham. "Michigan Adoption Program"-Weisham-for NDN adopted projects existing in Michigan districts that are classified and validated through Department of Education guidelines and procedures. Contact Dick Anderle, due February 1, 1977.

## total budget

$150,000.

## contact

Deborah Clemmons; Michigan Department of Education; P.O. Box 30008; Lansing, MI 48909.
(517) 373-1806.

## MICHIGAN REGIONAL DISSEMINATION CENTERS

Currently, there are eight Regional Dissemination Centers which serve as support to the facilitator project. The Centers, funded primarily with Title IV-C funds, are reimbursed for activities related to the NDN. The Centers' functions are similar to the State Facilitator project, except on a regional basis. All activities related to the NDN are coordinated through the State Facilitator project, housed in the Michigan State Department of Education. For further information contact Deborah Clemmons (517) 373-1806.

The ten Regional Dissemination Centers serving in Michigan:

Barbara Ross
Bay-Arenac Intermediate School District
4228 Two Mile Road
Bay City, Michigan 48706
(517) 686-4410

Gerry Geik
Kalamazoo Valley Intermediate School District
1819 E. Milham Road
Kalamazoo, Michigan 49002
(516) 381-4720 ext. 274

Barbara Bird
Kent Intermediate School District
2650 East Beltline, S.E.
Grand Rapids, Michigan 49506
(616) 949-7270

William Banach
Macomb Regional Dissemination Center
44001 Garfield Road
Mt. Clemens, Michigan 48044
(313) 286-8800

Jay Matheson
Marquette-Alger Intermediate School District
427 W. College Avenue
Marquette, Michigan 49855
(906) 228-9400

Sylvia Ruscett
Ottawa Intermediate School District
REMC, 101 W. 48th Street
Holland, Michigan 49423
(616) 392-2305

Shirley Goodman
Saginaw Intermediate School District
6235 Gratiot Road
Saginaw, Michigan 48603
(517) 799-4733

Olga Moir
Wayne County Intermediate School District
33500 Van Born Road
Wayne County, Michigan 48184
(313) 326-9300

| **PROJECT** NORTHERN AND CENTRAL MINNESOTA STATE FACILITATOR PROJECT | MINNESOTA |
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## project staff

| | | |
|---|---|---|
| Gene Johnson | Co-Director, 27% | Administration, Awareness & Linking |
| Richard T. Hegre | Co-Director, 12% | Administration, Training, Technical Assistance |
| Leonard Behn | Project Assistant, 29% | Awareness, Training, Technical Assistance |
| JoAnn Easthouse | Secretary, 31% | Clerical |

## special resources

State Department of Education, state of Minnesota, Educational Cooperative Service Units 1, 2, 3, 5, and 7; ERIC; Minnesota Information Network for Educators; other State Facilitator Projects.

## outreach strategies

A. SPREAD Awareness workshops, newsletters, surveys of needs, State Department meetings, and special interest group meetings.

B. EXCHANGE Spring and summer need surveys; periodic mailing to public and non-public school personnel; personalized telephone calls and letters; verbal communication at numerous organizational meetings; visitations by LEAs and Facilitator staff to D/D sites.

C. CHOICE Spring and summer mailings to identify needs. Fall to winter mailing of information to match needs. Various awareness workshops, telephone and mail communications between SF and LEA; Minnesota Title IV-C replication grant awareness writing sessions.

D. IMPLEMENTATION Pre-Adoption sessions, on-site visits, training workshops (pre- and post-implementation), technical assistance.

## special emphasis

Projects in which schools have shown interest through surveys or other means of communication. Projects which meet a state or regional requirement or desire.

## criteria for selection of D/Ds

School interest.

## criteria for selection of adopter LEAs

Willingness to make commitment such as related to staff desire, administrative desire, willing to spend time and possibly some finances. Board support and non-public school involvement if through Minnesota Title IV-C replication grant.

## financial assistance policies

A. SERVICES TO D/Ds Negotiable. Subsidizing limited to transportation, per diem costs and training manuals.

B. SERVICES TO LEAs Negotiable. Partial mileage and per diem costs for site visit; payment of rent for workshop facilities if necessary; noon lunch. More flexible in regard to training workshop.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Private Foundation funding, Vocational funding, Community Education funding; Other Title programs. Minnesota Title IV-C Replication grants (competitive) -- funding level to maximum of $10,000 due date January 31 annually.

## total budget

$27,810; 6/1/77 - 5/31/78.

## contact

Gene Johnson or Richard T. Hegre; 422 - 2nd Street; Staples, MN 56479. (218) 894-2430, ext. 125.

| **PROJECT** THE SOUTHEAST MINNESOTA FACILITATOR PROJECT OF THE EXCHANGE | MINNESOTA |
|---|---|

## project staff

| | |
|---|---|
| Ellen Meier | Dissemination Coordinator, 50% |
| Thel Kocher | Dissemination/Evaluation Specialist, 20% |
| Wendy Weimer | Dissemination Specialist, 15% |
| Diane Lassman | Director, 15% |

## special resources

Bibliographies and print materials: educational change, open education, child development, Teacher Centers, nation-wide educ. organ.; access to ERIC, the Educ. Library, other services of Univ. of MN, College of Educ.; Microfiche readers and D/D fiche loaned to LEAs; leadership and management workshops.

## outreach strategies

A. SPREAD Activities include newspaper articles, and conference and convention exhibits. Publicity efforts are coordinated with other agencies and special interest networks (e.g., early childhood).

B. EXCHANGE Fall mailing to public and non-public personnel, in 18-county area; Awareness Presentations to MN State Dept., Univ. of MN faculty, Teacher Union leaders, PTSA, etc.; discussions with LEAs on replication grants (Title IV-C); site visits by staff; LEA visits to D/Ds.

C. CHOICE May-November "selection sessions" for LEAs interested in January application to MN Title IV-C, for Replication Grants. State Facilitator staff conducts on-going selection assistance throughout a contracted period for potential adopters.

D. IMPLEMENTATION SF staff assists LEAs with planning for adoption and writing IV-C proposals to adopt; coordinates training workshops in-state or assists LEA to train at D/D site; leadership/ management workshops for adopters; follow-up to LEAs by phone and site visits during first year.

## special emphasis

The Southeast Minnesota Facilitator Project of The Exchange Minneapolis Public Schools/ University of Minnesota Teacher Center.

## criteria for selection of D/Ds

LEA requests, needs, and the commitment from potential adopters, and costs.

## criteria for selection of adopter LEAs

Demonstration of need and interest, willingness to share costs with SF and D/D, multi-level commitment, e.g., administration, teachers, community and agreement with D/D adoption criteria.

## financial assistance policies

A. SERVICES TO D/Ds Partially subsidize: transportation costs and per diem, training materials.

B. SERVICES TO LEAs Partially subsidize: payment to district to cover teacher release time and mileage to attend awareness or training workshops, LEA planning meetings for implementation. Limited resources for D/D instructional materials for start-up of implementation.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Minnesota Title IV-C, Replication Grants (competitive) for D/D adoption; funding level, $4,000-$10,000; due date January 31 annually.

## total budget

$47,380.

**contact** Diane Lassman; 166 Peik Hall, 159 Pillsbury Drive SE; University of Minnesota; Minneapolis, MN 55455. (612) 376-5297.

**PROJECT** STATE FACILITATOR PROJECT | MINNESOTA

**project staff**

| | | |
|---|---|---|
| Richard L. Peterson | Director, 60% | Project Management |
| Rhonda Ruppert | Secretary, 33% | Support Services |

**special resources** Educational Cooperative Service Units at Fergus Falls, Marshall and Mankato; State Department of Education; Region IV Management Information Services (Administrative Data Processing); Regional Media Center - Montevideo; Minnesota Facilitator Projects at Staples and Minneapolis.

**outreach strategies**

A. SPREAD Monthly newsletter; displays at meetings; teacher inservice orientation; brochure.

B. EXCHANGE Awareness workshops; training workshops (before commitment to adopt); personal conversation at meetings and on telephone; visitation.

C. CHOICE Arrange planning meetings; meet with special interest groups (e.g., pre-school, dropouts, environmental education, etc.); arrange adoption agreements.

D. IMPLEMENTATION Assist in searching for funds to install or continue adoption; assist in writing of replication proposals; arrange training workshops (after commitment to adopt); technical support during installation and first years of implementation.

**special emphasis** The project advisory committee has persisted with the position that no area shall be excluded by vitue of priority setting. Rather, it shall be a natural "unfolding" of schools' interests matching with NDN alternatives available at the time.

**criteria for selection of D/Ds** The only criterion for selection is the interest of schools.

**criteria for selection of adopter LEAs** The project works with all interested districts. The only criterion for involvement is the commitment of the district, as communicated by the school administration. Board support is necessary for adoption funding and activity.

**financial assistance policies**

A. SERVICES TO D/Ds "Honorarium" - if D/D is not salaried - rarely needed. "Travel expenses" - negotiated. Support services - negotiated. Is D/D expected to share in the expenses? It is to be negotiated. However, nearly all the funds are encumbered for this year.

B. SERVICES TO LEAs All items to be negotiated.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Replication grants under Title IV, Part C - proposals due January 31, 1978; Local Levy; Title I funds; Vocational funds; Special Education Funds.

**total budget** $27,810; 6/1/77 - 5/31/78.

**contact** Dick Peterson; ECSU Office; Southwest State University; Marshall, MN 56258. (507) 537-1481.

*Compiled Winter 1977*

| **PROJECT** MISSISSIPPI FACILITATOR PROJECT | MISSISSIPPI |
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## project staff

| | | |
|---|---|---|
| Lamar Nesbit, Jr. | Project Director, 100% | Project Management - All Phases |
| Barbara Hare | Project Secretary, 50% | Support Services |

## special resources

Mississippi School Boards Association - Contracting agency with Div. of Educational Replication.

## outreach strategies

A. SPREAD Monthly newsletter mailed to 700 educators, including all superintendents, assistant superintendents, curriculum administrators, federal project directors, key State Department of Education personnel, and any interested persons requesting this service.

B. EXCHANGE This is the first year of funding for a Facilitator Project in this state. Awareness conferences have been scheduled as initial project activities for the exchange function. By December 1, four conferences will have been contacted - two statewide and two regional. Ten D/Ds have committed to participate. Four more are planned to include an additional 12 D/Ds.

C. CHOICE Strategies C & D have not actually been utilized at this point in time. Procedures of choice and implementation will be patterned after most other SF designs when they are utilized. Much consultation has been conducted with other SFs.

D. IMPLEMENTATION See item C above.

## special emphasis

Reading/language arts, special education, mathematics, early childhood education, classroom management, and compensatory programs.

## criteria for selection of D/Ds

As a new project director - after determination of priorities - recommendations of other facilitators, based on actual experiences, have been heavily relied on. This would necessarily include for our state, cost effectiveness if determined that the D/D could meet local needs according to stated goals.

## criteria for selection of adopter LEAs

The adopter must indicate that a need exists comparable to the original focus of the D/D project. Total commitment must be secured from the chief administrative office of the district. Priorities will be given to public institutions although a balance will be maintained. This is due to the fact that the contracting agency services public school districts.

## financial assistance policies

A. SERVICES TO D/Ds Expenses are negotiable with visiting D/D representatives.

B. SERVICES TO LEAs As specified in our contract with USOE, adopter grants up to $300/LEA up to a maximum of 18 grants are available.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title I - Deadline early spring (exact date not specified) Dr. A. J. Comfort, Mississippi State Department of Education.

Title IV - B - C: Application deadline April 15, 1978 for school year '78-'79. Applications must originate with superintendents. Dr. Jack Gunn, Mississippi State Department of Education.

## total budget

$48,000.

## contact

Lamar Nesbit, Jr.; P.O. Box 1801; Plaza Building, Suite 1112; Jackson, MS 39205. (601) 948-1210.

*Compiled Winter 1977*

| **PROJECT** MISSOURI STATE FACILITATOR CENTER | MISSOURI |
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## project staff

| | | |
|---|---|---|
| Jolene Schulz | Director, 50% | Project Management |
| Bill Giddings | Assistance Director, 50% | Tech. Assistance - All other SF Activities |
| Sally Tull | Project Supervisor, 50% | All SF Activities |
| Christy Woltzen | Resource Specialist, 50% | Bookkeeping & NDN library maintenance |
| Debbie McFarland | Secretary, 50% | Office Management |

## special resources

State Department of Education, Title IV-C; State Department of Education, Title I; Adult Basic Education; Division of Corrections; Special Education (State Department); Instructional Materials Center; Cemrel.

## outreach strategies

A. SPREAD Awareness flyer, center booklet, radio program, newspapers, curriculum newsletters, slide show, LEA presentations, organization presentations, presentations and displays at major state education meetings, and facilitator newsletters.

B. EXCHANGE Toll free number, open house on educational meeting days, videotapes.

C. CHOICE Awareness conferences, pacesetter, visits to center, presentation by staff members, needs assessment workshops, on-site visitation.

D. IMPLEMENTATION Inservice training, pre-inservice awareness to LEA staff, adoption agreement, facilitator staff follow-up, D/D staff follow-up.

## special emphasis

Reading, Drop-Out & Attitude Change, Special Education & Gifted, Math, Pre-School, Environment, Career, Language Arts, Physical Education.

## criteria for selection of D/Ds

Meeting the needs of LEAs, availability of services, interest expressed by the D/D in coming to Missouri, past experiences with D/D.

## criteria for selection of adopter LEAs

They must submit a needs assessment, research the project in the NDN which meets their needs, have consultation with FACE staff member, possible on-site visit, and sign Adoption Agreement.

## financial assistance policies

A. SERVICES TO D/Ds Travel expenses, meals, lodging, to be negotiated between project director and Facilitator for awareness conferences. Can provide some financial expenses for project director to return to Missouri for either training or follow-up - this also must be negotiated.

B. SERVICES TO LEAs Purchase of $212 of training materials. At D/D site, two people 100% lodging, meals, $7.50/day/person. At LEA site, no meals or lodging. Follow-up assistance for adopter schools.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-B, January 1, 1978, Elmer Klein; Title I - July 1, 1978, A. B. Beach; Title IV-C - January 1, 1978, Tom Odneal; Special Education, May 1, 1978, John Paterson; Right to Read - March 1978; Career Education - Varies - Marion Starr; CEMREL - Urban Education - Dr. Harriet Willis; Regional Exchange (RDX) - Dane Manis.

## total budget

$90,000. 7/1/77 - 6/30/78.

## contact

Jolene Schulz, Director (Bill Giddings, Assistant Director); Columbia Public Schools; 310 North Providence Road; Columbia, MO 65201. (314) 449-8622, 443-2561, ext. 218, ext. 238.

| **PROJECT** NEBRASKA/IOWA STATE FACILITATOR PROJECTS | NEBRASKA |
|---|---|

**project staff** Glenn Clarkson — Director, 200% — Management, Coordination

**special resources** State Department of Education in both Nebraska and Iowa Intermediate Service Agencies.

**outreach strategies**

A. SPREAD Mailing of all program abstracts to LEAs for review, conducting awareness conferences (single and multi projects), and special emphasis mailing.

B. EXCHANGE Respond to LEA requests for additional information with descriptive and sample materials. Place LEA in direct contact with D/D and/or other LEAs that are knowledgeable concerning a D/D program. Allow interaction sessions as part of awareness conferences.

C. CHOICE Provide available materials for comparison in the areas under consideration. Assist with on-site visitation, if appropriate.

D. IMPLEMENTATION Arrange for appropriate training and follow-up assistance.

**special emphasis** Affective Domain related programs, Career Education, Gifted and Talented, Reading and Math. As determined by needs assessment and frequency of inquiries.

**criteria for selection of D/Ds** D/Ds are chosen either in response to specific LEA inquiries and/or their program appears to fit a high frequency need.

**criteria for selection of adopter LEAs** LEA must demonstrate an appropriate commitment for the program. Type of commitment varies with the program, normally involves commitment of monies and staff time.

**financial assistance policies**

A. SERVICES TO D/Ds Expenses are negotiated with each D/D (normally includes travel related expenses only.)

B. SERVICES TO LEAs Provide travel assistance for site visitations, training, and follow-up assistance after installation. No upper limits, each need is treated individually. LEA must show commitment through partial funding.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C Adoption Grants, January 1, 1977, State Department Title IV Office.

**total budget** $90,000; 6/1/77 - 5/31/78.

**contact** Glenn Clarkson; 2407 Chandler Road; Bellevue, NB 68005. (402) 733-5215.

## PROJECT N.H. FACILITATOR CENTER | NEW HAMPSHIRE

## project staff

| | | |
|---|---|---|
| Glendon C. Belden | Director, 75% | Project Management |
| Jared A. Shady | Assistant Director, 33% | Dissemination/Training Coordination |
| Barbara A. Jette | ECRI Training Specialist, 100% | ECRI Training and Post Training Support |
| Susan Cate | Project Associate, 50% | Development of Dissemination Products |
| Kathleen A. LaBonte | Project Secretary, 100% | Support Services |
| Everett Barnes | Evaluator | Project Evaluation |

## special resources

The N.H. Facilitator Center (NHFC) works closely with N.H. Title IV and directly with the NDN-TAB Consortium as Region I Contractor. Through the NHFC, printing and duplicating services are available to SEAs, D/Ds and State Facilitators in need of such services.

## outreach strategies

A. SPREAD Project Spread announcements: Spread is a joint dissemination venture between NHFC, the N.H. State Department of Education, and the Council for Better Schools, announcing local, state, and NDN activities ties. Specific NDN functions are announced via NHFC newsletters and awareness session invitations.

B. EXCHANGE Interaction is achieved via single district or multiple district awareness sessions, and D/D-potential A/A telecoms. Letters are seldom used by N.H. districts.

C. CHOICE The NHFC assists potential A/A in needs clarification and proposal construction (if outside funds are sought). Telephone conferences with D/Ds and contacts with previous adoptors of programs being considered are used. Guidance is offered on items to consider in the selection process.

D. IMPLEMENTATION The NHFC conducts program installation workshops, NDN program training sessions, and product oriented program installation monitoring sessions.

## special emphasis

Special Education, Adult Competencies, Early Childhood, Reading.

## criteria for selection of D/Ds

LEA requests, State Department priorities, and cost effectiveness.

## criteria for selection of adopter LEAs

LEVEL 1: Expressed interest supported by evidence of need, adequate financial support for new program staff and commitment. LEAs must be open and receptive to monitoring and TA. LEVEL 2: LEAs must prove that program need was identified by needs assessment instruments, submit proposals for Title IV consideration describing district capabilities relative to success of program, and must be receptive to NHFC program installation accountability system.

## financial assistance policies

A. SERVICES TO D/Ds Support Services: Training session materials, follow-up monitoring and reporting.
Negotiable Items: Honorarium, travel expenses, lodging and meals.

B. SERVICES TO LEAs Informing via newsletters, calendars, etc. Providing awareness sessions and training without charge. Negotiable costs: training, support services. NHFC does not pay LEA, substitutes program materials, travel expenses or meals.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV - February 1, 1978 - John Nay, Director; Title I - May 15, 1978 - Richard Hodges, Director; NHSDE (Voc. Tec. Division) - November 15, 1977/January 17, 1978 - Dr. Lila Murphy (closing dates vary); NHSCE (Voc. Tec. Division) - October 31, 1977 - Dr. Jeffrey Luftig; Title IV Voc. Guidance Services - November 15, 1977 - Josephine Hayslip; Vocational Rehabilitation: Special Ed. - May 15, 1978 - Robert T. Kennedy, Director.

## total budget

$65,000.

## contact

Glendon C. Belden, Director; 80 South Main Street; Concord, NH 03301. (603) 224-9461.

| **PROJECT** | NEW JERSEY STATE FACILITATOR PROJECT | NEW JERSEY |
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## project staff

| | | |
|---|---|---|
| Robert Francis | Project Director, 50% | Project Management |
| Randy Schaeffer | Validated Program Coordinator, 75% | Technical Assistance |
| William Curzie | Import Specialist, 100% | Technical Assistance |
| Marie Jantos | Dissemination Specialist, 100% | Technical Assistance |
| Kathy Stout | Project Secretary, 100% | Support Services |

## special resources

Four regional NDN coordinators; State Dept. of Ed.; Regional Education Improvement Centers; Bureau of Evaluation; Title IV-C Program Office; ESEA Title I/Migrant; Mini-Grant Program; State Comp. Ed. Program.

## outreach strategies

A. SPREAD Descriptive catalogs, awareness briefs, activity flyers, media articles, program information packages, media announcements, material displays.

B. EXCHANGE Program staff interaction with school personnel, needs assessment activities, awareness workshops, meetings with various educational groups, program adaptation activities.

C. CHOICE Descriptive program catalogs, needs assessment procedures, linkage agents, methods course in curriculum programs, information dissemination, regional process consultant staff.

D. IMPLEMENTATION Local District staff training, state and national adoption/adaptation funding, development of training manuals, support of program consultant activities.

## special emphasis

Reading/Language Arts/Mathematics, Special Education, Urban Education, Early Childhood, Migrant Education.

## criteria for selection of D/Ds

Validation data, cost, anticipated demand/need, state priority program area, overall quality of proposal for program dissemination.

## criteria for selection of adopter LEAs

Adopter site agreement, adopter site training, teacher release time, materials acquisition.

## financial assistance policies

A. SERVICES TO D/Ds Shared travel expenses, limited support services, training of New Jersey turn-key trainers, in-state announcements, workshop arrangements.

B. SERVICES TO LEAs Limited support services, information packages. LEA is expected to share expenses to meet adoption cost.

C. ADDITIONAL FUNDING SOURCES SUGGESTED State Mini-Grant Program (Dr. Dan Kunz), State Compensatory Education R&D Program, State Compensatory Education LEA Grant Awards (Ms. Jane Halub), for Funding Information (Robert Francis, Proj. Dir.).

## total budget

$ 18,000.

**contact** William Curzie; Branch of Program Dissemination and Services; State Department of Education; 225 W. State St.; Trenton, NJ 08618. (609) 292-8390.

| **PROJECT** DEEP: DIFFUSING EXEMPLARY EDUCATIONAL PRACTICES IN NEW MEXICO | NEW MEXICO |
|---|---|

## project staff

| | | |
|---|---|---|
| Lily A. Kliot | Project Director, 50% | Management; technical assistance to schools |
| Louis A. Rosaco | Project Co-Director, 5% | Liaison; State Dept. of Ed. & University |
| Carter Allen | Technical Procedures Developer, 25% | Technical Assistance to schools; evaluation |
| Sue Adams | Project Secretary, 100% | Exemplary materials coordination; support services |

## special resources

State Dept. of Ed.; ESEA Title IV; computerized ERIC search capability; Univ. resources centers in The Learning Materials Ctr SW Bilingual Ed. Training Resource Ctr. and SW Materials Depository for Severely Handicapped Ed.; Teacher Ed./Special Ed. another national dissemination project.

## outreach strategies

A. SPREAD Maintain a collection of awareness, descriptive, and curricular materials on D/D projects. Identify and organize information about D/D products and help explore their value in local schools.

B. EXCHANGE Help educators clarify their problems, needs, and activities. Render assistance in interpreting needs assessment information to prepare a statement of needs. Identify resources to help educators understand exemplary practices and relate them to their own schools.

C. CHOICE Arrange for contact and assistance between local educators and program specialists. Participate in conferences, meetings and training sessions related to improving education in New Mexico.

D. IMPLEMENTATION Arrange and fund visits by local staff to D/D sites for pre-installation training. Prepare tools for documenting the installation and evaluation of new program adoption. Provide technical assistance in solving the practical problems of implementing and exemplary practice.

## special emphasis

A statewide citizen assessment identified fifteen educational concerns including preparation in the basic skills, quality of teaching, student discipline, bilingual education, drug education, programs for gifted children, career education, parent involvement, and guidance and counseling programs. DEEP responds to the priority needs of each school with which it works.

## criteria for selection of D/Ds

A D/D must specify its services and costs, whatever their services may be. Each school or school district must be satisfied that the D/D program shows promise of meeting one of their priority needs before adoption-related activities are undertaken.

## criteria for selection of adopter LEAs

After orientation to DEEP services and conditions of involvement, chief administrators of potential client agency decide if further involvement is in district interest. If school decides to continue, adequate needs statement is required and a team must be appointed to recommend high priority needs.

## financial assistance policies

A. SERVICES TO D/Ds We are funded to support travel and consulting fees (if required) for two two-day trips to an adopting agency where this is in support of implementation of an exemplary practice. Hopefully, D/Ds are funded to support additional service to New Mexico LEAs.

B. SERVICES TO LEAs where necessary, we can share cost with LEA of one person from each of 5 LEAs traveling to D/D site for pre-installation training as well as for information collection to make final decision to adopt. Further funded to send two educators for out-of-state training to prepare for installation of chosen practice. (See services above, #4.)

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C, February 15, 1978, Susan Brown, SEA.

## total budget

$49,983; 6/1/77 - 5/31/78.

## contact

Lily A. Kliot, Project Director; Department of Educational Foundations, College of Education; University of New Mexico; Albuquerque, NM 87131. (505) 277-5204.

| **PROJECT** NEW YORK STATE FACILITATOR PROJECT | NEW YORK |
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## project staff

| | | |
|---|---|---|
| Robert N. King | State Facilitator, 100% | Project Director |
| Samuel Corsi, Jr. | Assistant State Facilitator, 100% | Assistant Director |
| Shirley Williams | Secretary, 100% | Support Services |
| Ronald Szczypkowski | Magi Education | Project Evaluation |

## special resources

State Department of Education; ESEA Title I and IV-C; EPSIS-ERIC (computer retrieval); seven NDN Regional Facilitators and 25 Optional Education Programs Resource Persons - a statewide network, located in BOCES, Regional Centers, and the large cities.

## outreach strategies

A. SPREAD Information and awareness materials to all Superintendents and school districts through the NDN Regional Facilitator Network, through units and publications of the State Education Department "Inside Education" and "Medium," State conferences, and BOCES.

B. EXCHANGE Conducted 62 awareness conferences in nine regions with follow-up training anticipated, including 22 NDN proejcts related to new York State needs. Programs established on regional basis to encourage wide attendance. Other program awareness and training will be planned as needs are identified.

C. CHOICE Encourage Memorandum of Understanding to be completed with NDN program and local district to indicate intention to adopt. These districts may apply for an ESEA IV-C grant for start-up costs. New York State will award grants to 50 or more districts. Funding begins July, 1978. Total IV-C funding available, $250,000.

D. IMPLEMENTATION Assistance provided by Regional Facilitator. Special aid for "less-able-to-compete" school districts. Follow-up of adoption by State Facilitator.

## special emphasis

Statewide Priorities identified 22 projects in first round of needs assessment (Reading/Language Arts/Math; Early Childhood; Arts/Communications/Technology; Career/Vocational Education; Environmental Education). Second round needs will identify additional NDN programs related to school districts' concerns.

## criteria for selection of D/Ds

Must meet New York State needs; must be cost effective in workshops; must be able to deliver training.

## criteria for selection of adopter LEAs

Must have need that matches D/D; must give evidence of support for adoption (staff, finances); top management must indicate commitment; must complete Memorandum of Understanding with D/D.

## financial assistance policies

A. SERVICES TO D/Ds We wish to negotiate with D/Ds due to limited travel funds. We can share travel expenses and support services, but would like to avoid honoraria. Limited budget makes LEA travel to D/D not feasible.

B. SERVICES TO LEAs No direct financial assistance to LEAs for workshops. State Facilitator will provide program and service of D/D as well as handle physical arrangements. LEAs may apply for ESEA IV-C replication grant to implement program. The grant will cover all start-up costs and training, but no salaries.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C mini-projects may provide up to $3,000 for implementation of NDN programs for districts not receiving Title IV-C NDN replication grants. ESEA Title I assistance available in some cases.

## total budget

$249,858; 6/12/77 - 6/13/78. Only $67,000 travel for all projects.

## contact

Robert N. King or Samuel Corsi, Jr.; New York State Education Department, Room 2354-EB; Albany, NY 12234. (518) 474-1280.

Compiled Winter 1977

| **PROJECT** NORTH CAROLINA FACILITATOR SERVICE | NORTH CAROLINA |
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## project staff

| | | |
|---|---|---|
| Glen Arrants | Regional Facilitator, 100% | Project Management and Dissemination Coordinator |
| Carolyn Cooper | Correspondence Specialist | Support Services |

## special resources

Western Regional Center; State Dept. of Public Instruction; ESEA, Title I; Area and Regional Consultants; Nineteen LEAs; ESEA, Title IV; Western Carolina University.

## outreach strategies

A. SPREAD Through telephone, letters, brochures, visits, and presentations to three primary client groups: (a) LEAs, (b) colleges and universities, and (c) Regional Consultants.

B. EXCHANGE Based on assessments, information is shared with the three client groups. Where more than one D/D program is concerned, the perceived pros and cons are aired among and between client groups. The final selections rest with the ultimate adaptor.

C. CHOICE Rational consideration is given to a client group's needs. It is its final selection of ideas, methods, techniques, materials and/or effective educational practices that is the determinant factor in the overall process.

D. IMPLEMENTATION The SDPI, Division of Development, awards adaptor grants on a competitive basis to LEAs. A simple procedure must be followed in competing for the limited dollars. There is no limit to the number of projects that can be adapted by an LEA through the utilization of funds from local sources.

## special emphasis

Reading, Self-Concept, Early Childhood Education, Exceptional Children and Evaluation. These areas were identified as a result of a tally of an assessment instrument administered to over 5,000 regional educators in May, 1977. The instrument return was approximately 85%.

## criteria for selection of D/Ds

All programs must be within policies and guidelines of State Board. Selection contingent on program and pronounced LEA need. D/D must have viable program (reasonable time, training capabilities, follow-up services).

## criteria for selection of adopter LEAs

The selection is based on statement of need, planning, proposal development, implementation plan, and the LEA's goals and objectives.

## financial assistance policies

A. SERVICES TO D/Ds Negotiated on an individual basis.

B. SERVICES TO LEAs To a limited degree, monetary support is provided for training, travel, and support services. The Facilitators have received aid from the SDPI in providing an extensive state-wide Awareness Conference for the past two years.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Local, Title I - ESEA, and Human Resources.

## total budget

$45,000.

## contact

Glen Arrants; Western Regional Education Center, 102 Old Clyde Road; Canton, NC 28716. (704) 648-6960, ext. 31.

Compiled Winter 1977

| **PROJECT** NORTH CAROLINA FACILITATOR SERVICE | NORTH CAROLINA |
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## project staff

| | | |
|---|---|---|
| Brenda Dail | Regional Facilitator, 100% | Administrator of Facilitator Program |
| Sylvia Reel | Secretary, 100% | Support in filing, correspondence |

## special resources

State Department of Public Instruction; Division of Development; Central Regional Education Center; State Title IV-C; Eighteen LEAs.

## outreach strategies

A. *SPREAD* Visits, phone calls, letters, brochures, mail-outs, awareness sessions, State Awareness Conference to client group: Regional and State Consultants, LEAs.

B. *EXCHANGE* Needs sensing and follow-up, monthly superintendents' meetings, coordinating communication with D/Ds, Division of Development Consultants or Regional Center and State Department of Human Resources, reaction to specific information needs.

C. *CHOICE* Appropriate alternatives are made available for the client to aid in the selection of those human resources, programs, or information to the specific need.

D. *IMPLEMENTATION* Assist in planning for implementation (this often includes the application for IV-C money), providing practical liaison services and continued support services.

## special emphasis

Based on designated needs of individual LEAs - these often reflect State educational priorities.

## criteria for selection of D/Ds

Depends largely on LEA need, but prefer those who have an effective demonstration site, available personnel for awareness and training, no consultant fees, and those within State Board of Education policies and guidelines.

## criteria for selection of adopter LEAs

LEA has expressed a need, interest, and commitment on administrative and teacher levels.

## financial assistance policies

A. *SERVICES TO D/Ds* Negotiated on individual basis.

B. *SERVICES TO LEAs* Assist in applying for Adaptor Grants; limited monetary support for training, travel, and support services.

C. *ADDITIONAL FUNDING SOURCES SUGGESTED* Title I, local, Department of Human Resources.

## total budget

$45,000.

## contact

Brenda Dail; Central Regional Education Center; Box 549; Knightdale, NC 27545. (919) 266-9282.

| **PROJECT** NORTHEAST REGIONAL FACILITATOR SITE | NORTH CAROLINA |
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## project staff

| | | |
|---|---|---|
| Maxine Brown | Facilitator, 100% | Director of operations |
| Frances Raby | Secretary, 100% | Secretarial and librarian |

## special resources

State Department of Public Instruction, Local Colleges, Universities, Community Colleges and Technical Institutes.

## outreach strategies

A. SPREAD Regional newsletters, awareness sessions - regional basis, awareness conference - statewide.

B. EXCHANGE Visits to D/D sites, monthly Facilitator meetings, monthly meetings with other state divisions.

C. CHOICE Individual with local principals, teachers, and administrators; awareness travel funds for local administrators.

D. IMPLEMENTATION Adaptor grants, training and technical assistance from D/Ds, follow-up by SDPI personnel.

## special emphasis

State Priorities: Reading, Community Education.
Local Priorities: Varied; determined by local needs assessments.

## criteria for selection of D/Ds

Credentials, viable demonstration site, training and follow-up capability, state priorities, cost.

## criteria for selection of adopter LEAs

All 17 LEAs in the region are eligible for services. Each unit establishes its own needs based on local assessment, and/or accreditation studies.

## financial assistance policies

A. SERVICES TO D/Ds Negotiable.

B. SERVICES TO LEAs Negotiable.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title I, Human Resources, County Commissioners, Community Support, Vocational Education, Exceptional Children.

## total budget

$45,000.

## contact

Maxine Brown, Regional Facilitator; Northeast Regional Education Center; Box 1028; Williamston, NC 27892. (919) 792-5166.

Compiled Winter 1977

| **PROJECT** NORTH CAROLINA FACILITATOR SERVICE | NORTH CAROLINA |
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## project staff

| | | |
|---|---|---|
| Paul Welborn | Facilitator, 100% | Diffusion |
| Brenda Shepherd | Secretary, 100% | Administrative and Clerical |

## special resources

Regional Education Center Base, State Department of Public Instruction, Regional Consultants, and two four-year colleges or universities in the district served.

## outreach strategies

A. SPREAD — Awareness sessions, awareness conferences, catalog of outstanding programs and practices distributed, mail outs, telephone calls and a monthly meeting of an Advisory Committee to plan strategy.

B. EXCHANGE — NDN meetings, awareness sessions and conferences, review of project products, multi-party negotiations, client visitations to D/D projects.

C. CHOICE — Knowledge of the client group and results of local assessment enable us to get on target fast as to the credibility of a prospective adoption.

D. IMPLEMENTATION — Our State Division of Development awards adopter grants to LEAs on a competitive basis. Many adoptions are made with local funds.

## special emphasis

Being informed of JDRP approved programs; being sensitive to LEA needs and effective interpersonal relations.

## criteria for selection of D/Ds

Training capability, visible training site, State Board Policies and Guidelines, viable demonstration site for reasonable period of time.

## criteria for selection of adopter LEAs

Based upon client request, commitment of LEAs, submitting competitive proposals.

## financial assistance policies

A. SERVICES TO D/Ds — Negotiated on an individual basis, adopter grants from the state.

B. SERVICES TO LEAs — Training support and travel.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Department of Human Resources, Private Foundations, General Assistance Center.

## total budget

$45,000.

## contact

Paul Welborn; West Park; North Wilkesboro, NC 28659. (919) 667-2191.

| **PROJECT** NORTH CAROLINA FACILITATOR SERVICE | NORTH CAROLINA |
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## project staff

| | | |
|---|---|---|
| Richard D. Barnes | Facilitator, 100% | Admin. Facilitator Program; coord. dissem./diffusion activities. |
| Sherry C. Ennett | Secretary/Librarian, 100% | Provide support services, supervise materials and project information. |

## special resources

SEA: Division of Development, other SEA Consultants (Regional- and Raleigh-Based), Southeast Regional Education Center. ESEA Title IV, Title I, and Title VI. Eighteen LEAs (Southeast Regional Superintendents' Council).

## outreach strategies

A. SPREAD Summary description of D/Ds in notebook form (Successful Education Programs). Awareness sessions, awareness conference; telephone, letters, brochures, presentations to LEAs, colleges and universities; regional consultants and Non-Public schools.

B. EXCHANGE Work closely with Regional Superintendents Council and other regional committees; visits to educational leadership to continually monitor needs; annual Needs Sensing; routine meetings with Regional Program Coordinators to identify needs. Information provided on D/D alternatives meeting concerns or needs. Awareness sessions or conferences, awareness visits to D/D or successful adoptions in-state.

C. CHOICE Follow-up with all personnel to whom information is provided or distributed. Insure involvement of all levels in decision-making process. Involve as appropriate SEA consultants.

D. IMPLEMENTATION Assist in planning, scheduling and organizing implementation, and in identifying and securing resources (local, state, federal; other resources typically not associated with education). Assist in application for State Adoptor Grants, and in implementation management and monitoring adoptions.

## special emphasis

Become informed of all JDRP approved programs; sensitive to needs of individual LEAs and non-public schools. (Such needs tend to reflect state priorities but this facilitator program does not emphasize any special program or program area.

## criteria for selection of D/Ds

D/Ds must comply with policies and guidelines of State Board of Education and state laws. D/D should have viable demonstration site and at least one person available for diffusion purposes (e.g., conduct training sessions).

## criteria for selection of adopter LEAs

LEA has evidenced commitment to utilize program from Central office, principal's office, and teacher levels; LEA has identified need for program through formal or informal means.

## financial assistance policies

A. SERVICES TO D/Ds Negotiated on individual basis.

B. SERVICES TO LEAs Provided limited support for training (travel, substitute pay, and/or training materials).

C. ADDITIONAL FUNDING SOURCES SUGGESTED Local budgets; ESEA Title's I,IV, and VI; CETA; LEAA; Special state and federal program grants.

## total budget

$45,000.

## contact

Richard D. Barnes; North Carolina Facilitator Service; Southeast Regional Education Center; 612 College Street, Room 200; Jacksonville, NC 28540. (919) 455-8100.

Compiled Winter 1977

| **PROJECT** NORTH CAROLINA FACILITATOR SERVICE - SOUTHWEST SITE | NORTH CAROLINA |
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## project staff

| | | |
|---|---|---|
| Robert R. Byrd | Facilitator, 100% | Administrator |
| Kay Russell | Correspondence Consultant, 100% | Assists the State Facilitator |

## special resources

Support (fiscal and programmatic) of SEA, Division of Development, including State Title IV-C programs. The Southwest Regional Education Center facilities and procedures also provide significant services to the Facilitator project.

## outreach strategies

A. SPREAD Awareness sessions and conferences, distribution of catalog of Outstanding Programs and Practices, mail outs/handouts of program specific awareness materials, NDN orientation presentations at program specific conferences and LEA planning meetings.

B. EXCHANGE Awareness sessions and conferences, client visitations to D/D, NDN meetings, facilitator visitations to D/D, needs-sensing interviews with clients and prospective clients.

C. CHOICE Awareness sessions and conferences, client visitations to D/D, multi-party negotiations, client review of project products, review of funding alternatives.

D. IMPLEMENTATION Multi-party negotiations (SF, Client, D/D), D/D training sessions, D/D-SF follow-up sessions, maintenance of communications with prime referent persons, review of funding alternatives.

## special emphasis

Become informed of JDRP programs. North Carolina Facilitators are State (SEA) directed/coordinated, but are deployed on a regional basis. This model allows for a maximum of statewide cooperation/coordination while insuring a consistent level of services to the client LEAs.

## criteria for selection of D/Ds

Must have training capability; be willing to work in North Carolina; have a visitable, viable demonstration site for a reasonable period of time; be within State Board Policies & Guidelines; have evidence of project success; and be cost-reasonable/feasible.

## criteria for selection of adopter LEAs

Upon client request, interest, and commitment.

## financial assistance policies

A. SERVICES TO D/Ds Negotiated on an individual D/D basis since SF finances are limited.

B. SERVICES TO LEAs Adaptor Grants (from State).

C. ADDITIONAL FUNDING SOURCES SUGGESTED General Assistance Center, Local Budgets, Department of Human Resources.

## total budget

$45,000.

## contact

Robert R. Byrd, State Facilitator; 619 Wall Street; Albermarle, NC 28001. (704) 983-2127.

| **PROJECT** NORTH DAKOTA STATE FACILITATOR | NORTH DAKOTA |
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**project staff**

| | | |
|---|---|---|
| Hank Landeis | Project Director, 100% | Project Management |
| Edith Kissinger | Secretary, 50% | Support Services |

**special resources** State Department of Public Instruction, ESEA Title IV and ESEA Title I Offices.

**outreach strategies**

A. SPREAD Catalog describing available programs mailed to all Superintendents, Principals, and Curriculum Directors. Articles in "Outlook: ND Education" mailed to every educator in North Dakota. Presentations at major state meetings. "Guidance Viewpoint" Newsletter.

B. EXCHANGE Eight Regional Meetings, telephone conversations, letters, invite interested schools to visit and view project files, mailing of descriptive literature, meetings with directors of ESEA Title IV, ESEA Title I, Right to Read, Special Education and Curriculum.

C. CHOICE Description of programs, samples of curriculum materials, follow-up contact by Facilitator and D/D staff, and representatives of interested LEAs attend awareness or training sessions.

D. IMPLEMENTATION Assistance in applying for Title IV-C Adaption/Adoption Grant, training sessions for adopting LEAs (representatives of interested LEAs monitor training sessions if space available), financial support in acquiring necessary materials, technical assistance and follow-up.

**special emphasis** Projects related to basic skills.

**criteria for selection of D/Ds** Expressed needs and interests of LEAs, projects that most appropriately meet needs established by statewide testing data, and availability of services.

**criteria for selection of adopter LEAs** Evidence of need for project; LEA must thoroughly study a project to determine a possible match; LEA commitment from Superintendent, Principal, and Teachers involved; Completion of Grant Application.

**financial assistance policies**

A. SERVICES TO D/Ds Travel Expenses, support services are negotiable.

B. SERVICES TO LEAs Training, support services.

C. ADDITIONAL FUNDING SOURCES SUGGESTED ESEA Title IV-C, 12/15/77, Dr. David Lee; ESEA Title I, 8/1/77, Warren Borchert.

**total budget** $30,000; 6/13/77 - 6/12/78.

**contact** Hank Landeis; Department of Public Instruction, State Capitol; Bismarck, ND 58505. (701) 224-2293.

*Compiled Winter 1977*

| **PROJECT** OHIO FACILITATION CENTER | OHIO |
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## project staff

| | | |
|---|---|---|
| Raymond D. Hinrichs | Coordinator, 85% | Project Management |
| Elbridge Brewer | Education Consultant, 50% | Technical Assistance |
| Barbara Arwood | Education Consultant, 50% | Technical Assistance |
| Barbara Smith | Center Secretary, 100% | Support Services |
| Margaret Mauter | Division Director, 5% | Technical Assistance |
| Richard Dragin | Asst. Division Director, 15% | Technical Assistance |

## special resources

State Department of Educationa, R & D Centers, Universities, etc.

## outreach strategies

A. SPREAD The Center informs all Ohio public and nonpublic school district representatives of available projects and the Center's operation through mailing of project descriptions, newsletter articles, brochures and oral presentations at meetings.

B. EXCHANGE The Center encourages district personnel to contact developers of projects in which they are interested. Responds to requests for information.

C. CHOICE The Center reimburses a limited amount of travel for school district representatives to visit project demonstration sites.

D. IMPLEMENTATION The Center arranges (and helps to sponsor through financial assistance) inservice training related to project adoption; reimburses adopting districts for limited amounts of project-related instructional materials; provides consultant follow-up assistance.

## special emphasis

None.

## criteria for selection of D/Ds

Basic skill development; interest expressed in projects by school districts during previous Center operation; broad coverage of the educational spectrum; per pupil cost to implement; number of districts a project could accommodate; D/D to share some expenses.

## criteria for selection of adopter LEAs

Submission of required forms stating needs to be met and how project will meet these needs. An attempt is made through this form to determine the district's commitment to implement the project.

## financial assistance policies

A. SERVICES TO D/Ds Travel expenses related to approved activities in Ohio. D/D is expected to share expenses. Reimbursable expenditures can usually be negotiated.

B. SERVICES TO LEAs Reimbursement of expenses for limited instructional materials necessary for project adoption; reimbursement for limited travel costs; provision of necessary inservice training for project adoption and reimbursement of limited related costs (e.g., substitutes, travel to inservice training meetings).

C. ADDITIONAL FUNDING SOURCES SUGGESTED Recommend Local Education Agency share costs.

## total budget

$150,000.

## contact

Raymond D. Hinrichs; The Ohio Department of Education; 65 South Front Street, Room 804; Columbus, OH 43215. (614) 466-4838.

| **PROJECT** OKLAHOMA STATEWIDE FACILITATOR PROJECT | OKLAHOMA |
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**project staff**

| | | |
|---|---|---|
| Kenneth Smith | Project Director, 100% | Project Management |
| Suzanne Heiner | Project Secretary, 100% | All Support Services |

**special resources** The SF Office is directly linked with the State Department of Education and the ESEA Title IV-C State Office.

**outreach strategies**

A. SPREAD Information on all State and National Programs is presented to each LEA and the SDE members.

B. EXCHANGE Aid is given to LEA to refine need from needs assessment. Notifications and materials are exchanged with NDN members. Close association with SDE members allows interchanges of ideas concerning involved LEAs. Awareness workshops are presented.

C. CHOICE Matching needs and abilities of an LEA with a D/D is the foremost objective of our project. The SF Office advocates adaption on any scale to improve an educational program. Development of complementary programs along with adoptions is encouraged.

D. IMPLEMENTATION Funding is available to adopt/adapt projects. Follow-up assistance is given by the SF Office. Additional funding is suggested through the State Title IV-C Office.

**special emphasis** The Arts; Reading/Language Arts/Math; Learning Disability.

**criteria for selection of D/Ds** Need of the LEA is the only major criterion.

**criteria for selection of adopter LEAs** Actual LEA need, frequency of funding, community commitment, voted school support, geographic distribution, commitment to continuation of adoption.

**financial assistance policies**

A. SERVICES TO D/Ds Though sharing of expenses is considered advantageous, the SF Office will consider or negotiate all normal expenses up to $750 for each LEA involved.

B. MONIES TO LEAs Funding is available to the LEA for investigation. Travel or training up to $750. If the project is formally adopted or adapted, up to $750 may be available for project-recommended materials.

C. ADDITIONAL FUNDING SOURCES SUGGESTED State Title IV-C Office, 2/1/77, Grover Bratcher.

**total budget** $47,000.

**contact** Kenneth Smith; Edmond Public Schools; 1216 South Rankin; Edmond, OK 73034. (405) 341-2246.

| **PROJECT** OREGON STATE FACILITATOR | OREGON |
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## project staff

| | | |
|---|---|---|
| Richard Pedee | Associate Director, 100% | Project Management |
| Marcella Lyster | Project Secretary, 50% | Support Services |

## special resources

State Department of Education, Intermediate Education District contact people, Northwest Regional Education Laboratory.

## outreach strategies

A. SPREAD — Awareness flyers sent to superintendents, principals and contact representatives; followed by "A Guide to Services" and Educational Programs That Work; and materials with more detail on the project(s).

B. EXCHANGE — Regional and specialized awareness conferences, visits to demonstration sites, and visits by developers to Local Education Agencies.

C. CHOICE — Extensive materials, adoption agreement, and coordinating training sessions.

D. IMPLEMENTATION — Assistance with needs assessment, training, awareness materials, follow-up consulting.

## special emphasis

None stated.

## criteria for selection of D/Ds

Interest expressed by district, serious commitment shown by the district.

## criteria for selection of adopter LEAs

Needs assessment, commitment to adaption/adoption, and submission of required forms.

## financial assistance policies

A. SERVICES TO D/Ds — Travel expenses, support services.

B. SERVICES TO LEAs — Travel expenses, support services, training. LEA is expected to share expenses.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Title IV State Department of Education.

## total budget

$54,957; 7/1/77 - 6/30/78.

## contact

Richard Pedee; Multnomah County Intermediate Education District; P.O. Box 16657; Portland, OR 97216. (503) 254-9925.

Compiled Winter 1977

| PROJECT | R.I.S.E. - PENNSYLVANIA STATE FACILITATOR | PENNSYLVANIA |
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## project staff

| | | |
|---|---|---|
| Richard Brickley | Director, 20% | Policy & Budget Management |
| Carolyn Trohoski | Assistant Director, 50% | Program Management |
| Janet Robinson | Tech. Assist. Coord., 80% | Resources & Tech. Assistance |
| Hugh Jones | Tech. Assist. Lkg., 50% | Technical Assistance & Needs Asses. |
| Support Staff | 1.12FTE | |

## special resources

Intermediate Service Agency, Statewide Information Service, Computerized Retrieval Capability, knowledge Consolidation Expertise, Statewide Exemplary Program Disseminator, Title IV-B and IV-C Disseminator, Specialized Expertise on Information Center Operation and Management.

## outreach strategies

A. SPREAD: Brochure, display at conferences, sharing agendas, one or more NDN programs highlighted in each of ten issues of the RISE newsletter written from the local district perspective whenever possible.

B. EXCHANGE: Presentations at conferences with mutual agendas, awareness cluster meetings at RISE or at a local district site for high-interest program areas or single projects.

C. CHOICE: Decision to adopt a program will be the result of an LEA's formal or informal needs assessment and/or program analysis. The selection of a program should be based on an identified need.

D. IMPLEMENTATION: Adopting districts describe selected outcomes in regard to staffing, resources, students, student scheduling, instruction and staff training in preparation for implementation. Training sessions are arranged with following-up monitoring and/or consultation.

## special emphasis

All projects validated by JDRP for which a need has been exhibited by the schools in Pennsylvania.

## criteria for selection of D/Ds

D/Ds and non D/Ds whose program and/or process objectives meet the needs of Pennsylvania School Districts. The availability of the JDRP project is of extreme importance.

## criteria for selection of adopter LEAs

Adopting districts must exhibits a real need or want, be willing to write a plan of implementation, bear cost of adoption and provide follow-up data for evaluation. Also comply with requirements as stated specific D/Ds.

## financial assistance policies

A. SERVICES TO D/Ds: RISE Statewide Facilitator may provide no more than $100 per day in consulting fees to D/Ds. D/Ds are expected to share cost where possible. Cost of actual air or train travel, lodging, and meals at the rate of $13 per day, and mileage at the rate of 15¢ per mile will be reimbursed to D/Ds for training and awareness functions. Follow-up financial assistance is negotiable.

B. SERVICES TO LEAs: RISE Statewide Facilitator may provide up to $250 on a matching fund basis to LEAs who are potential or committed adopters/adapters. Monies above and beyond this figure may be given in special circumstances, i.e., turn-key or second-generation training, etc.

C. ADDITIONAL FUNDING SOURCES SUGGESTED: Pennsylvania Title IV-C - Adopter - Adapter section. Other federal resources as available. Private foundation and grant recommendations.

## total budget

$170,000; 7/1/77 - 6/30/78.

## contact

Carolyn Trohoski; 198 Allendale Road; King of Prussia, PA 19406. (215) 265-6056.

| **PROJECT** RHODE ISLAND STATE FACILITATOR CENTER - R.I.S.F.C. | RHODE ISLAND |
|---|---|

## project staff

| | | |
|---|---|---|
| Alan Sinclair | Director, 50% | Project Management |
| George McDonough | Project Associate, 100% | Technical Assistance |

## special resources

State Department of Education, Right to Read, State Capacity Building Project, Information Services, Extension Agent System.

## outreach strategies

A. SPREAD In addition to newsletters and special announcements, the R.I.S.F.C. has a regular column in the State education newspaper. A poster displaying specific NDN programs is being designed.

B. EXCHANGE Rhode Island has an extension agent system in which each LEA has a trained consultant which links all SEA resources to LEA clients. The R.I.S.F.C. makes extensive use of conferencing and open forums as well.

C. CHOICE LEA clients have choices among several kinds of programs which are managed by the R.I.S.F.C. director, of which the facilitator (NDN) pool is one. These include both federal and state programs which offer staff development and implementation options.

D. IMPLEMENTATION Implementation is based upon a plan submitted by each potential adopter to the R.I.S.F.C. Technical Assistance is provided by our extension agents and by special consultants who have been trained in selected NDN programs.

## special emphasis

The priority area for the R.I.S.F.C. this year is basic skills. Reading, math and language arts programs have been selected for Level I Services for which financial assistance will be provided.

## criteria for selection of D/Ds

A committee of teachers, administrators, parents, Department of Education Staff, Union Representatives and R.I.S.F.C. staff review programs for program effectiveness, costs, exportability, training component and availability of staff and materials.

## criteria for selection of adopter LEAs

Potential adapters use a standard application format. Criteria for A/A selection include data from a needs assessment, match of needs to D/D, efficacy of adaptation plan, commitment to implement at various levels.

## financial assistance policies

A. SERVICES TO D/Ds Travel expenses, board, limited meals, honorarium when necessary.

B. SERVICES TO LEAs Direct (not ground) travel, board (for training start-up materials) and consulting services (for implementation of selected basic skills programs).

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title I, Dr. Phil Zarlengo - implementation; Right to Read, Dr. John Pitman - training, December 4, 1977.

## total budget

$40,000; 6/13/77 - 5/12/78.

**contact** Alan Sinclair; Roger Williams Building; 22 Hayes Street; Providence, RI 02908. (401) 277-2841.

Compiled Winter 1977

| **PROJECT** SOUTH CAROLINA FACILITATOR PROJECT | SOUTH CAROLINA |
|---|---|

## project staff

| | | |
|---|---|---|
| James R. Buckner | Director, 100% | Project Administrator and Technical Assistance |
| Nancy L. Moore | Program Specialist, 100% | Technical Assistance |
| June M. Crockett | Project Secretary, 100% | Support Services |

## special resources

South Carolina State Department of Education - Curriculum Consultants, ERIC Center.

## outreach strategies

A. SPREAD — Awareness conferences, conference presentation to various professional organizations, personal visits by staff to LEAs, mass mailings.

B. EXCHANGE — Assist LEAs by conducting information needs assessment; and by providing awareness information on programs which may offer potential solutions to LEA identified problems.

C. CHOICE — Staff assists LEAs organize for decision-making, arranges involvement of appropriate SDE Curriculum Consultant, and arranges visitation to D/D site when necessary.

D. IMPLEMENTATION — Staff coordinates training arrangements; SF staff participates in training session; and Staff conducts frequent follow-up after training and during implementation.

## special emphasis

S. C. State Board of Education has established "Major Objectives" for schools in South Carolina. D/D projects have been classified according to the objectives which they address.

## criteria for selection of D/Ds

In all cases materials are reviewed and, if possible, a visit to the D/D site is conducted by a SF staff member and the appropriate SDE Consultant prior to inviting a D/D to our state.

## criteria for selection of adopter LEAs

Evidence a strong commitment to project, LEA superintendent signs an "adoption/adaption agreement" committing LEA to implement program, and agree to share in financing of adoption.

## financial assistance policies

A. SERVICES TO D/Ds — Will individually negotiate with D/Ds regarding working in South Carolina.

B. SERVICES TO LEAs — Awareness conferences, training sessions, on-site visitations, and other services noted in "Outreach Strategies" above.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Title IV-C (ESEA), Title I (ESEA).

## total budget

$90,000.

**contact** James R. Buckner, Director; South Carolina State Department of Education; 200 Rutledge Building; Columbia, SC 29201. (803) 758-3526.

| **PROJECT** SOUTH DAKOTA STATE FACILITATOR | SOUTH DAKOTA |
|---|---|

## project staff

| | | |
|---|---|---|
| James O. Hansen | Director, 25% | Management |
| Gene Dickson | Assistant, 25% | Assistant Management |
| Joyce Levin | Assistant, 10% | Technical - Support Services |

## special resources

ESEA Title I, Title IV-C, Special Education.

## outreach strategies

A. SPREAD — Awareness information, products, ideas, and materials on a statewide and regional basis.

B. EXCHANGE — Two Way - State and local districts flow of needs, problems and potential solutions.

C. CHOICE — Develop effective ways for selection and setting priorities for dissemination strategies.

D. IMPLEMENTATION — State priorities used for awareness, and implement the improvement.

## special emphasis

Reading/Language Arts/Math/Special Education.

## criteria for selection of D/Ds

Curriculum and Instruction staff review, set priorities, range of service and finance commitment.

## criteria for selection of adopter LEAs

Letter of Intent - local needs identification - local commitment for adoption and financial assistance - one of state's priorities.

## financial assistance policies

A. SERVICES TO D/Ds — Local and state negotiated share in expenses, travel, support service, and materials.

B. SERVICES TO LEAs — Estimated $1,500 per project local educational agency and regional $5,000.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Local School Funds; Title IV-C Funds; Special Education Title IV-D Funds; State - Inservice Staff Development Funds.

## total budget

$30,000.

**contact** James O. Hansen; Division of Elementary and Secondary Education; State Office Building 3; Pierre, SD 57501. (605) 224-3315.

| **PROJECT** | TENNESSEE STATEWIDE FACILITATOR PROJECT (TSFP) | TENNESSEE |
|---|---|---|

## project staff

| | | |
|---|---|---|
| Larry Allen | Director, 100% | Project Operations |
| Charles Achilles | Director | PSCR Liaison |
| Joyce Allen | Secretary, 75% | Support Services |
| Jane Sparks | Materials Specialist, 50% | Maintains Materials Services |
| Bill Owens | Evaluation, 25% | Project Evaluator |

## special resources

University of Tennessee, Public Schools for Cooperative Research, State Dept. of Education, Tennessee School Board Assn., University Staff, Tennessee Valley Authority, U.T. Bureau of Educational Research and Services, 146 Public Schools, Nonpublic Schools.

## outreach strategies

A. SPREAD — Spread was accomplished through multiple mailings relating to needs assessment and program priority selection.

B. EXCHANGE — Exchange strategies include return mailings from districts and personal contacts with the data base.

C. CHOICE — Choice strategies include such activities as providing multiple responses to information requests. Services are provided to assist with staff development to help make rational program choices.

D. IMPLEMENTATION — Implementation strategies include the scheduling of training, evaluation designs, presentations to boards of education, and other personalized services.

## special emphasis

TSFP is closely working with the University of Tennessee to explore a relationship which will actively involve university personnel in NDN processes.

## criteria for selection of D/Ds

D/D selection is the responsibility of the adopters.

## criteria for selection of adopter LEAs

Adopter LEAs participate in a self-selection process. All LEAs and nonpublic schools have equal opportunity to become adopters. TSFP staff assists all LEAs to help them become involved.

## financial assistance policies

A. SERVICES TO D/Ds — $5,000.

B. SERVICES TO LEAs — $10,000.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — ESEA, Title I; ESEA, Title IV, Part C; Local LEA funds.

## total budget

$60,000.

## contact

Larry Allen or Charles Achilles; College of Education/DERS; University of Tennessee; Knoxville, TN 37916. (615) 974-4165 or 974-2272.

Compiled Winter 1977

| **PROJECT** TEXAS DIFFUSION NETWORK | TEXAS |
|---|---|

## project staff

| | | |
|---|---|---|
| Virginia Cutter | Director, 2% | Policy and Budget |
| Patrick Martin | Coordinator, 20% | Statewide Coordination, Reporting |
| Cora Sutton | Secretary, 100% | General secretarial work |

## special resources

CITE Resource Center (general information), Regional Exchange (specific regional and national resources), Demonstration Schools Network (state validated individualized instruction programs).

## outreach strategies

A. SPREAD These activities are carried out by regional facilitators only.

B. EXCHANGE These activities are carried out by regional facilitators only.

C. CHOICE These activities are carried out by regional facilitators only.

D. IMPLEMENTATION These activities are carried out by regional facilitators only.

## special emphasis

Varies region to region.

## criteria for selection of D/Ds

These activites are carried out by regional facilitators only.

## criteria for selection of adopter LEAs

These activities are carried out by regional facilitators only.

## financial assistance policies

A. SERVICES TO D/Ds These activities are carried out by regional facilitators only.

B. SERVICES TO LEAs These activities are carried out by regional facilitators only.

C. ADDITIONAL FUNDING SOURCES SUGGESTED State Title IV-C. NIE Capacity Building grants (for coordination with other projects).

## total budget

$250,000.

**contact** Patrick Martin, Coordinator; 201 East 11th Street, Austin, TX 78701. (512) 475-5601.

| PROJECT | REGION I EDUCATION SERVICE CENTER DIFFUSION PROJECT | TEXAS |
|---|---|---|

## project staff

| | | |
|---|---|---|
| Martin Ian McConnell | Project Director, 75% | Project Management |
| Gloris Massey | Consultant, 50% | Technical Assistance |
| Sulema Castillo | Secretary, 25% | Support Services |

## special resources

Texas Education Agency, Region I Education Service Center, Project CITE (information retrieval services).

## outreach strategies

A. SPREAD — First year, spent considerable effort telling population what and where we were -- this is not a major part of present project program.

B. EXCHANGE — Takes place on a one-to-one staff to school basis -- personal contact very neccessary strategy in this project, particularly among selected potential adopter population.

C. CHOICE — One-to-one using data based needs -- we provide indepth awareness on selected programs with specific potential adopter populations -- primary focus on this year's project for new adopters.

D. IMPLEMENTATION — We provide financial, technical, and follow-through services to both adopter/adpaters and D/Ds.

## special emphasis

Parental Involvement; Reading Improvement; Early Childhood; Secondary Staff Development; Communications.

## criteria for selection of D/Ds

Project most appropriate for identified need. Degree of credibility of D/D project staff.

## criteria for selection of adopter LEAs

Identified need -- at this point each potential adoption is negotiated as to financial aid, etc.

## financial assistance policies

A. SERVICES TO D/Ds — To be negotiated on a case-by-case basis.

B. SERVICES TO LEAs — LEA is expected, at the awareness level, to provide 50% of costs incurred -- Diffusion project tries to provide training costs -- LEA pays material costs.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Title I Migrant, Title I Bilingual, Title VII Bilingual, Title VI, Title XIV-B, Special Education/Handicapped, Community Services, Governmental Councils, Local Funds.

## total budget

$22,732; 9/1/77 - 6/30/78.

## contact

Martin Ian McConnell, Project Director; 1900 West Schunior; Edinburg, TX 78539. (512) 383-5611, ext. 144.

| **PROJECT** EDUCATION SERVICE CENTER, REGION II | TEXAS |
|---|---|

**project staff** Madalyn Cooke — State Facilitator, 80% — Coordinate adoption activities

**special resources** Texas Education Agency, nineteen other regional ESCs in Texas.

## outreach strategies

A. SPREAD Distribute awareness level material about D/Ds to administrators and teachers within the region.

B. EXCHANGE Assist schools in analyzing needs assessment data to suggest program alternatives to match their needs.

C. CHOICE Arrange for visitation to local adoptions of D/Ds, when possible, for potential adopter.

D. IMPLEMENTATION Contact D/D to arrange for training session; assist school in ordering required materials for implementation.

**special emphasis** Reading/Language Arts, Mathematics, Early Childhood.

**criteria for selection of D/Ds** D/Ds in areas of state priorities are of most interest to local schools; willingness of D/D to come to adopter site for training is important.

**criteria for selection of adopter LEAs** LEAs with identified needs within our regional area are served by the project.

## financial assistance policies

A. SERVICES TO D/Ds Travel expenses, local transportation, in-kind services.

B. SERVICES TO LEAs Education Service Center will provide consultant for training; LEA to provide release time and in-kind services.

C. ADDITIONAL FUNDING SOURCES SUGGESTED

**total budget** $10,441.

**contact** Madalyn Cooke; 109 N. Chaparral, Corpus Christi, TX 78401. (512) 883-9288.

| **PROJECT** DIFFUSION PROJECT - REGION III EDUCATION SERVICE CENTER | TEXAS |
|---|---|

## project staff

Bill H. Powell — Assistant Director, 10% — Implement Projects

## special resources

Texas Regional Education Service Centers, Texas Education Agency.

## outreach strategies

A. SPREAD — Information about dissemination projects demonstrated to all schools served by the Region III Education Service Center.

B. EXCHANGE — Schools submit needs to service center, service center shares information about possible solutions with schools. A similar process is carried out between the service center and the Texas Education Agency.

C. CHOICE — Arrange for awareness conferences, site visitation, with selection based on need, availability, cost, etc.

D. IMPLEMENTATION — Cost of awareness, training, materials sustained or supplemented by service center. Technical assistance provided by service center staff.

## special emphasis

Supports the diffusion and the adoption/adaption of national/state validated programs in the area of reading, math, individualized instruction, affective education and management.

## criteria for selection of D/Ds

Programs that match identified needs, implementation costs, budget restraints.

## criteria for selection of adopter LEAs

Identified needs, attended awareness, willingness to continue project.

## financial assistance policies

A. SERVICES TO D/Ds — Travel and lodging.

B. SERVICES TO LEAs — Pay release time, travel, and materials.

C. ADDITIONAL FUNDING SOURCES SUGGESTED

## total budget

$19,742.

## contact

Bill H. Powell; Region III Education Service Center; 1905 Leary Lane; Victoria TX 77901. (512) 575-1471.

*Compiled Winter 1977*

| **PROJECT** REGION IV EDUCATION SERVICE CENTER (TEXAS) | TEXAS |
|---|---|

**project staff** Judy Bowen — Secretary, 40% — Support Services

**special resources** Texas Education Agency (TEA) Office of Dissemination, TEA Resource Center and other Region Service Centers.

## outreach strategies

A. SPREAD General awareness (NDN) meetings conducted by facilitator, newsletters, flyers.

B. EXCHANGE Library of projects' materials (indepth); awareness session conducted by project personnel.

C. CHOICE Choose from several projects after investigation. Choice based on project that best meets the needs of the LEA as determined by a district and regional needs assessment.

D. IMPLEMENTATION Provide Trainers travel and per diem ($30), assist with installation (Region IV Consultants). Provide follow-up (Region IV Consultants). Provide follow-up visit(s) (Project Personnel).

**special emphasis** Reading and Mathematics, Career Education, Vocational Education, Bilingual and Multicultural Education, Education of the Gifted and Talented, Education for the Handicapped, Community Education, Teacher Education-Preparation, Staff Development, Individualized Instruction.

**criteria for selection of D/Ds** The D/Ds meet the needs identified by leas on their needs assessment.

**criteria for selection of adopter LEAs** LEAs indicate an interest in priority need for, and commitment to the adoption/adaption of identified project from severl alternative projects.

## financial assistance policies

A. SERVICES TO D/Ds Transportation to and from site; expenses (not to exceed $30.00 per day).

B. SERVICES TO LEAs Trainer(s) costs; training materials.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C Proposal.

**total budget** $63,848.

**contact** Charlie Henderson; P.O. Box 863; Houston, TX 77001. (713) 868-1051.

*Compiled Winter 1977*

| **PROJECT** REGION V TEXAS STATE FACILITATOR | TEXAS |
|---|---|

## project staff

Jane Zwahr — Project Director, 100% — Project Management

## special resources

The Regional Service Centers are linked to the State Diffusion Office and the Project CITE (includes ERIC and other computerized retrieval).

## outreach strategies

A. SPREAD — Information about products, ideas, and materials are shared with all schools served by Region V.

B. EXCHANGE — LEA needs assessment data provide the basis for determining the products, ideas, and materials needed at the local level. Small workshops and personal contract.

C. CHOICE — Local school district, workshops, small group meetings, personal conferences, D/D orientation.

D. IMPLEMENTATION — D/D training and follow-up, facilitator follow-up, providing of necessary materials by facilitator.

## special emphasis

Assistance with Texas Education Agency. Accreditation requirements: Reading, Mathematics, Special Education, Student and Teacher Attitudes, Leisure, Pupil Behavior, and Parental Involvement.

## criteria for selection of D/Ds

D/Ds that can come to local site to train. Projects that match local needs, D/Ds that help pay for training.

## criteria for selection of adopter LEAs

LEAs must have identified a need, selected a project and signed a commitment.

## financial assistance policies

A. SERVICES TO D/Ds — Pay for travel and lodging.

B. SERVICES TO LEAs — Pay for travel and training expenses.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Title I Migrant, Title I, Special Education, Adult and Continuing Education, ESEA Title IV-C.

## total budget

| **contact** Jane Zwahr; P.O. Box 3546; Beaumont, TX 77704. (713) 892-9562, ext. 34. |
|---|

| **PROJECT** TEXAS STATE FACILITATOR - REGION VI | TEXAS |
|---|---|

## project staff

| | | |
|---|---|---|
| Everett Youngblood | Facilitator, 33% | Project Management |
| Melody Krejci | Secretary, 50% | Support Services |

## special resources

The Texas Diffusion Network coordinates with 20 regional facilitators which maximizes services and utilization of resources. All Texas Education Agency dissemination resources are used to reinforce and expand facilitator capabilities.

## outreach strategies

A. SPREAD Monthly newsletter, newspaper, conferences.

B. EXCHANGE Small workshops, personal contact, clip and return notices.

C. CHOICE Local school district workshops, small group meetings, personal conferences, Developer/Demonstrator Orientation.

D. IMPLEMENTATION D/D Training and follow-up, facilitator follow-up, providing of necessary materials by facilitator.

## special emphasis

Assistance with Texas Education Agency Accreditation requirements: Reading, Mathematics, Special Education, Student and Teacher Attitudes, Leisure, Pupil Behavior, and Parental Involvement.

## criteria for selection of D/Ds

D/Ds that can come to local site to train. Projects that match local needs, D/Ds that help pay for training.

## criteria for selection of adopter LEAs

LEAs must have identified a need, selected a project and signed a commitment.

## financial assistance policies

A. SERVICES TO D/Ds Pay travel and lodging.

B. SERVICES TO LEAs Pay travel, substitute teachers, and purchase materials required by D/Ds.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title I Migrant, Title I, Special Education, Adult and Continuing Education, ESEA Title IV-C.

## total budget

$22,669.

## contact

Everett Youngblood; Route 2, Box 33A Possum Walk Road (FM 1375); Huntsville, TX 77340. (713) 295-9161.

| **PROJECT** REVION VII EDUCATION SERVICE CENTER STATE FACILITATOR | TEXAS |
|---|---|

**project staff**

| | | |
|---|---|---|
| Alene Moore | State Facilitator, 100% | Training |
| Henrietta Grooms | Associate Director of Curriculum, 75% | Project Manager |
| Marie Dorrell | Right to Read Director, 50% | Training |
| Bill Scantlin | Drug Education Coordinator, 25% | Training |
| John Allen | Media, 25% | Training |
| Secretary | 50% | Support Services |

**special resources** Texas Education Agency, 201 East Eleventh Street, Austin, TX 78701.

**outreach strategies**

A. SPREAD Media and awareness sessions.

B. EXCHANGE Developer/Demonstrator to Service Center; Texas Education Agency to Service Center; Service Center to Local Education Agencies; Local Education Agencies to Local Education Agencies.

C. CHOICE Needs Assessment met with program needed.

D. IMPLEMENTATION Facilitation of adoption and adaption and installation of improvements.

**special emphasis** Reading, Math, and Gifted/Talented.

**criteria for selection of D/Ds** Meet needs of schools; cover specified costs.

**criteria for selection of adopter LEAs** Needs assessment; need of specific program.

**financial assistance policies**

A. SERVICES TO D/Ds Support services.

B. SERVICES TO LEAs Training, support services, other, travel expenses.

ADDITIONAL FUNDING SOURCES SUGGESTED Proposals, local funds, PTA, etc.

**total budget** $24,650; 7/1/77 - 6/30/78.

**contact** Alene Moore; Region VII Education Service Center; P.O. Box 1622; Kilgore, TX 75662. (214) 984-3071.

| **PROJECT** TEXAS DIFFUSION NETWORK FACILITATOR, REGION VIII | TEXAS |
|---|---|

## project staff

Leroy Hendricks — Project Coordinator, 50% — Project Management

## special resources

Texas Education Agency, 201 East Eleventh Street, Austin, Texas 78701.

## outreach strategies

A. SPREAD — Information about products, ideas, and materials are shared equally with all schools served by the Region VIII Education Service Center Facilitator.

B. EXCHANGE — School districts are encouraged to share new products they might be working on and to communicate their needs for program assistance to the Facilitator.

C. CHOICE — The Facilitator shares with each school all products available and encourages each to base an adoption selection on specific needs identified.

D. IMPLEMENTATION — Assistance is provided through all phases of the adoption process. Technical assistance is provided for those schools that have already institutionalized a project.

## special emphasis

Reading/Language Arts/Math, Elementary Physical Education, Special Education.

## criteria for selection of D/Ds

Implementation costs must be reasonable. Must meet state identified educational priorities. Must be able to do necessary follow-up.

## criteria for selection of adopter LEAs

Statement of need. Willingness to adhere to D/D guidelines. Willingness to act as demonstration site if requested.

## financial assistance policies

A. SERVICES TO D/Ds — This project pays travel expenses only.

B. SERVICES TO LEAs — This project pays for travel expenses for training.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — School districts may apply for additional funding under Title I and Title IV. Assistance in grant development is provided by the Facilitator upon request.

## total budget

$8,227.

## contact

Leroy Hendricks; Region VIII Education Service Center; 100 North Riddle Street; Mt. Pleasant, TX 75455. (214) 572-6676.

REGION IX, EDUCATION SERVICE CENTER

| **PROJECT** STATE FACILITATOR PROJECT, REGION X | TEXAS |
|---|---|

## project staff

Ann Bennett — Coordinator, Diffusion Projects. Project Management Instructional Services Department, Region 10-Education Service Center, 50%

## special resources

Texas Education Agency (Austin). Technical Assistance as needed from 28 full-time consultants on staff of Inst. Services Dept. of Region 10 (Career Ed., Crime/Drug Ed., Guidance Counseling, Individualized Instruction, Gifted/Talented, Math Program, Migrant, Alternative School, etc.

## outreach strategies

A. SPREAD Awareness conferences, brochures, newsletter articles, special presentations, informal techniques.

B. EXCHANGE Annual Region-wide needs assessment data as well as individual LEA needs assessment data provide the basis for determining the products, ideas, and materials needed at the local level. The Facilitator Project responds to these needs with appropriate educational offerings.

C. CHOICE Awareness sessions on at least three appropriate program choices for identified need reduction. Selection from alternatives made by LEA Committee, directed by questionnaire forms. Consensus of committee to these forms constitutes the Trial Adoption phase. Following selection of program, final commitment form, signed by LEA and SF, describes in detail all responsibilities of both in adoption/adaptation.

D. IMPLEMENTATION Necessary training arranged by SF. Training materials and expense paid by SF. Teacher release time and travel (if necessary) also provided. Student materials usually district responsibility. Consultant (Inst. Serv. Staff) attends D/D's training sessions as participant

## special emphasis

Bilingual Education, Career Education, Crime Prevention & Drug Education, Early Childhood Education, Gifted and Talented, Individualized Instruction, Mathematics, and Reading.

## criteria for selection of D/Ds

Program meets identified need; offer all services needed; within our budget restraints; former performance.

## criteria for selection of adopter LEAs

Have completed needs assessment, have completed Trial Adoption procedure specified by Project, have been accepted by D/D as potential adopter, and have signed commitment agreement with Project.

## financial assistance policies

A. SERVICES TO D/Ds Travel expenses, support services.

B. SERVICES TO LEAs Awareness, training, training materials, travel expenses, teacher release time, continuing technical assistance during implementation.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Due to the procedures we follow within our department by networking all components with the dissemination projects, any funding source, Federal, State, Local, and/or Private is a potential additional funding source as we combine efforts in a variety of educational sharing efforts.

## total budget

$ ,900.

## contact

Ann Bennett; Region X, Education Service Center, 400 East Spring Valley; P. O. Box 1300; Richardson, TX 75080. (214) 231-6301.

| **PROJECT** REGION XI DIFFUSION PROJECT | TEXAS |
|---|---|

## project staff

| | | |
|---|---|---|
| Frank G. Buell | Project Director | Project Management |
| Paul Fannin | Project Coordinator, 50% | Project Operations |

## special resources

Texas Education Agency, Demonstration School Network, and computerized assistance through Coordinating Information for Texas Educators (CITE).

## outreach strategies

A. SPREAD Project information is disseminated by letters, Quarterly Education Service Center, Region XI Journals, Calendar of Inservice Opportunities, brochures and pamphlets.

B. EXCHANGE School visitations, information request forms provided in brochures, pamphlets, and telephone calls; the regional media delivery system provides for exchange of ideas and materials with schools who seek solutions to needs.

C. CHOICE After assisting schools in assessing their needs, the Project provides a Program Identification Analysis Instrument to identify programs.

D. IMPLEMENTATION To facilitate the adoption of D/D projects, the project determines with the LEA what specific needs are required to implement the program. Assistance varies from financial assistance to consultative assistance.

## special emphasis

Reading, Math, Early Childhood, and Career Education.

## criteria for selection of D/Ds

Local education agencies identify needs and match them with D/D projects that help meet local needs.

## criteria for selection of adopter LEAs

LEAs that have local needs that can be addressed by D/D projects are selected, provided that a commitment form is signed.

## financial assistance policies

A. SERVICES TO D/Ds Expenses provided when necessary.

B. SERVICES TO LEAs Varies from materials, teacher release time, consultative assistance before, during, and after implementation.

C. ADDITIONAL FUNDING SOURCES SUGGESTED

## total budget

$28,000.

## contact

Frank Buell or Paul Fannin; Education Service Center, Region XI, 2921 Cullen Street, Fort Worth, TX 76107. (817) 335-2441.

Compiled Winter 1977

| **PROJECT** | REGION XII DIFFUSION PROJECT | TEXAS |
|---|---|---|

## project staff

| | | |
|---|---|---|
| Franklin Matula | Director of Diffusion Project, 10% | Administrator of Project |
| Della Whatley | Diffusion Coordinator, 50% | Training and Technical Assistance Coordinator |
| Susan Casto | Communicator, 30% | Dissemination Coordinator |

## special resources

Texas Education Agency, Southwest Regional Laboratory, Specialized expertise of ESC staff.

## outreach strategies

A. SPREAD — Create awareness on the part of the local schools within the region of the diffusion effort and its capabilities through workshops, program presentations, brochures, conferences, and other appropriate meetings.

B. EXCHANGE — Assist in matching interest and needs of local schools with appropriate resources and approaches.

C. CHOICE — Present at least three programs in any area that would meet identified needs of local school.

D. IMPLEMENTATION — Facilitate the training process resulting from the selection of a successful approach to adoption. Support the adoption through technical assistance and/or funding. Assist in the evaluation of the impact of the adoption. Disseminate information about evaluation results.

## special emphasis

In Region XII, located in central Texas, the emphasis in the Diffusion Project has been placed upon assisting small schools in staff development and helping them to integrate innovative practices into the existing curriculum.

## criteria for selection of D/Ds

The final decision about which D/D a particular school will select is the local school's decision. The assumption is that all of them are capable and it is a matter of the best match of the D/D program and the local needs. The cost is a very important factor.

## criteria for selection of adopter LEAs

Every local school in the region, public, private or parochial is provided the opportunity to participate in this project. The main criterion is that an identified need exists.

## financial assistance policies

A. SERVICES TO D/Ds — Travel expenses and facilitation of training sessions -- arranging for D/Ds to be housed and transported in the region and for their requirements necessary to conduct training to be met.

B. SERVICES TO LEAs — Provide for basic training materials, consultants to conduct necessary staff development, limited visitation to demonstration sites, technical assistance with implementation and evaluation.

C. ADDITIONAL FUNDING SOURCES SUGGESTED

## total budget

$23,000.

**contact** Della Whatley; Region XII Diffusion Project, Region XII Education Service Center, 401 Franklin; Waco, Texas 76703. (817) 756-7494.

Compiled Winter 1977

| PROJECT | EDUCATION SERVICE CENTER, REGION XIII | TEXAS |
|---|---|---|

## project staff

Mary Reynolds — Facilitator, 100% — Project Management

## special resources

State Department of Education, Texas Education Agency, 201 East Eleventh Street, Austin, TX 78701.

## outreach strategies

A. SPREAD — Distribute awareness level material about D/Ds to administrators and teachers within the region.

B. EXCHANGE — Assist schools in analyzing needs assessment data to suggest program alternatives to match their needs.

C. CHOICE — Arrange for visitation to local adoptions of D/Ds, when possible, for potential adopter.

D. IMPLEMENTATION — Contact D/D to arrange for training session, assist school in ordering required materials for implementation.

## special emphasis

Reading/Language Arts, Mathematics, Early Childhood.

## criteria for selection of D/Ds

D/Ds in areas of state priorities are of most interest to local schools; willingness of D/D to come to adopter site for training is important.

## criteria for selection of adopter LEAs

LEAs with identified needs within our regional area are served by the project.

## financial assistance policies

A. SERVICES TO D/Ds — Travel expenses, local transportation, in-kind services.

B. SERVICES TO LEAs — Education Service Center will provide consultant for training; LEA to provide release time and in-kind services.

C. ADDITIONAL FUNDING SOURCES SUGGESTED

## total budget

## contact

Mary Reynolds, Education Service Center; 7703 N. Lamar; Austin, TX 78752. (512) 458-9131.

| **PROJECT** STATEWIDE DIFFUSION PROJECT, REGION XIV | TEXAS |
|---|---|

**project staff** Robert E. Maniss — Project Director, 50% — Project Management

**special resources** Texas Education Agency.

**outreach strategies**

A. SPREAD USOE Catalog - Educational Programs That Work, correspondence to LEAs, and inservice presentations.

B. EXCHANGE Consultant visits with LEA staff and faculty.

C. CHOICE Consultant visits with LEA staff and faculty, D/D awareness sessions both within and outside Region 14.

D. IMPLEMENTATION Provide on-site and/or local training, and materials.

**special emphasis** State Board priorities and mandated curricular concerns LEA needs as identified by Accreditation Self Studies.

**criteria for selection of D/Ds** Project addresses identified need. Cost of project implementation is "affordable."

**criteria for selection of adopter LEAs** LEA must have identified need and commitment to project.

**financial assistance policies**

A. SERVICES TO D/Ds Costs are negotiated when D/D is contacted.

B. SERVICES TO LEAs Costs are negotiated when LEA expresses interest in project.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title I, IV-C.

**total budget** $21,648 - IV-C; $8,018 - TEA Contract.

**contact** Robert E. Mannis; Education Service Center/Region XIV; P.O. Box 3258; Abilene, TX 79604. (915) 677-2911.

| **PROJECT** EDUCATION SERVICE CENTER, REGION XV | TEXAS |
|---|---|

## project staff

| | | |
|---|---|---|
| Vonell Huitt | Project Coordinator, 100% | Coordinator of dissemination, training, implementation and evaluation of validated programs in local Educational Agencies. |

## special resources

Texas Education Agency - Coordinating Information for Texas Educators (CITE).

## outreach strategies

A. SPREAD News articles about validated programs are published in the local newspaper and the Education Center, Region XV, monthly newspaper. Brochures and pamphlets are also made available to LEAs. Awareness conferences are held in the strategic locations in the region.

B. EXCHANGE Diffusion staff provide technical assistance to individual LEAs through on-site visits and cluster meetings.

C. CHOICE Conferences addressing specific identified curriculum needs are provided to offer LEAs an opportunity to examine many curriculum alternatives. This allows LEAs a chance to analyze available programs and select/adapt the one most appropriate for their district.

D. IMPLEMENTATION Diffusion staff are available to assist LEAs with the adoption, adaptation and installation of programs. Developer/Demonstrators also assist in this capacity.

## special emphasis

Reading/Language Arts/Math, Schools in Accreditation Process, Middle School and Secondary Programs.

## criteria for selection of D/Ds

Meet needs identified by Local Education Agencies in Region XV, provide training in our state, cover portion of cost.

## criteria for selection of adopter LEAs

Local Education Agency must specify priority area in which assistance is desired. LEA must agree to commit to contract established between LEA and Education Center.

## financial assistance policies

A. SERVICES TO D/Ds Willing to negotiate travel expense and support services. D/D is expected to provide initial activities without honorarium.

B. SERVICES TO LEAs Financial assistance is provided to LEAs for most initial activities involving dissemination and training. Support services are provided by project staff. Cost for expansion activities in implementation are usually expected to be assumed by the LEA.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Other components of Education Center Region XV.

## total budget

$21,547; 9/1/77 - 8/31/78.

| **contact** | Vonell Huitt; Education Center, Region XV; P.O. Box 5199; San Angelo, Texas 76902. 915/655-6247 Ext. 53. |
|---|---|

| **PROJECT** TEXAS DIFFUSION NETWORK - REGION XVI DIFFUSION PROJECT | TEXAS |
|---|---|

## project staff

Ruth Holladay — Diffusion Project Coordinator, 75% Operation/Management

## special resources

Texas Education Agency, Texas Diffusion Network, and CITE (with computerized retrieval capability), all other divisions of ESC, all other ESCs of state.

## outreach strategies

A. SPREAD — The ESC Region XVI newsletter, distributed monthly, provides information about the Network activities and adoption opportunities. Letters, brochures, and pamphlets also disseminate project information.

B. EXCHANGE — Opportunities for school visitation within the region are offered - local school consultants are available to assist other schools; regional conferences provide for interchange of ideas.

C. CHOICE — Any school which indicates a need is provided awareness of at least three programs to meet that need. Local school committee makes choice, and process moves toward adoption/adaption of chosen programs.

D. IMPLEMENTATION — Appropriate ESC personnel assist LEA in arrangements for training, providing trainers and training materials. Adopting LEA provides release time and materials for implementation.

## special emphasis

Reading, Mathematics, Crime Prevention/Drug Education.

## criteria for selection of D/Ds

D/Ds must provide programs that match with local needs, offer a definite training program, and provide follow-up assistance as needed.

## criteria for selection of adopter LEAs

LEAs must evidence need and indicate commitment to adoption.

## financial assistance policies

A. SERVICES TO D/Ds — Expenses provided when necessary.

B. SERVICES TO LEAs — The ESC provides sample and training materials, other training expenses, and follow-up consultant assistance.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Special Education, Career Education, Title I Migrant, Title I Reading, Bilingual, Child Find/Child Serve.

## total budget

$8,512.

## contact

Ruth Holladay; Region XVI Diffusion Project; P.O. Box 30600; Amarillo, TX 79120. (806) 376-5521.

| **PROJECT** REGIONAL DIFFUSION NETWORK, REGION XVII | TEXAS |
|---|---|

## project staff

| | | |
|---|---|---|
| Travis Brown | Coordinator of Programs, 90% | Project Operation/Management |
| Woodie Coleman | Director of Programs, 40% | Project Supervision |

## special resources

Texas Diffusion Network, Texas Education Agency, computerized retrieval capability, and ESC-Management-Implementation Team.

## outreach strategies

A. SPREAD — The Education Service Center Region XVII Newsletter is distributed every three weeks to over 6,000 professionals in 65 school districts in the region. Network activities are covered in this document.

B. EXCHANGE — Awareness conferences are used. Meetings with school personnel to discuss areas of need are also used. Much use is made of Local Education Agency self-study data.

C. CHOICE — Programs/Services are identified which offer solutions. Primarily, this is done through presentations to administrators and teachers.

D. IMPLEMENTATION — Programs are implemented through a Local Education Agency Management/Implementation Team. The Education Service Center Management Team supports the local team during the training and implementation phases.

## special emphasis

Reading, Mathematics, Individualized Instruction, Career Oriented Education.

## criteria for selection of D/Ds

Generally, D/Ds should be able to: implement through Local Education Agency Management/Implementation Teams, adapt training procedures to local needs, have provision for approving turn-key trainers, sign Cooperative Agreement.

## criteria for selection of adopter LEAs

Generally, the following criteria are considered: identification of need; interest in meeting the needs through participation in the network; commitment to using the management/implementation strategy; commitment of resources to the effort; number of other major curriculum projects or other efforts in which the LEA is involved.

## financial assistance policies

A. SERVICES TO D/Ds — Honorarium is paid only to non-funded projects. Travel expenses are paid.

B. SERVICES TO LEAs — Training is provided for Local Education Agency Management/Implementation Teams. Support services which include some financial assistance is made available.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Title IV-C, Title I.

## total budget

$9,724.

## contact

Travis Brown or Woodie Coleman; Region XVII Education Service Center; 700 Texas Commerce Bank Bldg.; Lubbock, TX 79401. (806) 763-4127.

| PROJECT | EDUCATION SERVICE CENTER, REGION XVIII | TEXAS |
|---|---|---|

**project staff** Bill Whitfield — Facilitator, 50% — Dissemination Coordinator

**special resources** State Department of Education, all other Regional Service Centers.

**outreach strategies**

A. SPREAD Mailouts and telephone calls are made to assess needs of school districts.

B. EXCHANGE Other Regional Service Centers are contacted about potentially good programs.

C. CHOICE School districts are given the opportunity to talk to, visit, and/or go through the training.

D. IMPLEMENTATION Follow-up is conducted with those school districts who have received the training.

**special emphasis** Reading and Math.

**criteria for selection of D/Ds**

**criteria for selection of adopter LEAs** Management by objectives; good content; a teacher training model that is reasonable; good evaluations; used by others in the State. Program content is sequential.

**financial assistance policies**

A. SERVICES TO D/Ds Will promote awareness sessions for D/Ds. Will pay travel.

B. SERVICES TO LEAs Will bear expense to travel to site. Will bring in D/Ds for training. Will arrange for further training.

C. ADDITIONAL FUNDING SOURCES SUGGESTED

**total budget** $9,071.

**contact** Bill Whitfield; Box 6020; Midland, TX 79701. (915) 563-2380.

| PROJECT | TEXAS DIFFUSION NETWORK - REGION XIX DIFFUSION PROJECT | TEXAS |
|---|---|---|

## project staff

Jane Peckham — Diffusion Coordinator, 50% — Project Management

## special resources

The Region XIX Diffusion Project is directly linked with the Texas Education Agency, CITE - an ERIC computer based retrieval capability.

## outreach strategies

A. SPREAD — Awareness conferences, mailouts.

B. EXCHANGE — Awareness conferences; overview conferences; demonstration site visits.

C. CHOICE — Knowledge of local districts' needs; use of Educational Programs That Work to search out appropriate programs that meet LEA needs.

D. IMPLEMENTATION — Follow-up conferences; training sessions. Most implementation turns out to be adaptions rather than adoptions.

## special emphasis

Bilingual Education; Special Education; Career Education.

## criteria for selection of D/Ds

D/Ds that meet the special needs of the LEAs.

## criteria for selection of adopter LEAs

Commitment from LEA; those who show interest in working with us; LEAs who voice a need.

## financial assistance policies

A. SERVICES TO D/Ds — No assistance to D/D unless D/D is brought in for special training session -- then financial assistance is to be negotiated.

B. SERVICES TO LEAs — If there is a commitment from LEA -- will pay for travel and training.

C. ADDITIONAL FUNDING SOURCES SUGGESTED

## total budget

## contact

Jane Peckham; Region XIX Education Service Center; Box 10716; El Paso, TX 79997. (915) 779-3737.

| **PROJECT** | PROJECT MANAGER - FACILITATOR PROJECT, REGION XX | TEXAS |
|---|---|---|

## project staff

| | | |
|---|---|---|
| Betty Child | Project Director | Project Management, Facilitator |

## special resources

Texas Education Agency; regional components within own agency - Migrant, Special Education, Title I; Coordinating Information for Texas Educators (CITE), a computer retrieval system.

## outreach strategies

A. SPREAD — Awareness sessions, communications.

B. EXCHANGE — CITE retrieval system - input/output.

C. CHOICE — Needs assessment based, needs identified in accreditation study.

D. IMPLEMENTATION — Provide training, technical assistance in implementation.

## special emphasis

Based on priorities of state board and regional needs assessment basic skill instruction, individualized instruction, special education.

## criteria for selection of D/Ds

Meet identified needs of local education agency.

## criteria for selection of adopter LEAs

All LEAs within region, non-public schools signing a letter of intent to participate in project.

## financial assistance policies

A. SERVICES TO D/Ds — Honorarium, travel expenses, limited support services.

B. SERVICES TO LEAs — Training, support services.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Special Education, Title I, Title IV-C, Reading Improvement Act.

## total budget

**contact** Betty Child; Education Service Center, Region 20; 1550 N.E. Loop 410; San Antonio, TX 78209. (512) 828-3551.

| PROJECT | VIRGIN ISLANDS FACILITATOR PROJECT | USVI |
|---|---|---|

## project staff

| | | |
|---|---|---|
| Earl L. Mortensen | Project Director, 25%<br>Facilitator, 50%<br>Correspondence Cons., 50% | Project Management<br>Dissemination Coordinator<br>Support Services |

## special resources

SEA and LEA are combined, College of the Virgin Islands, Bureau of Museums and Libraries.

## outreach strategies

A. SPREAD — Awareness presentations and workshops, mass and selected mailings, and personal contacts with school personnel.

B. EXCHANGE — Locating local innovative programs, responding to needs of local educators.

C. CHOICE — Analyzing exemplary educational programs, products, and practices in order to determine which ones appear to be the most promising for use in the Virgin Islands.

D. IMPLEMENTATION — Bring certain D/Ds to the Virgin Islands, send interested teachers to D/D sites on the U.S. mainland.

## special emphasis

Adapting exemplary eductional programs, products, and practices for use on the islands of St. Thomas, St. Croix, and St. John.

## criteria for selection of D/Ds

Relevance to minorities and the educationally disadvantaged, proximity to the United States Virgin Islands, and willingness to share expenses.

## criteria for selection of adopter LEAs

Interest in educational innovation, need for a specific program, and direct inquiry.

## financial assistance policies

A. SERVICES TO D/Ds — Negotiable.

B. SERVICES TO LEAs — Negotiable.

C. ADDITIONAL FUNDING SOURCES SUGGESTED

## total budget

$24,000; 8/1/77 - 7/31/78.

## contact

Earl L. Mortensen; Virgin Islands Department of Education; P.O. Box 630; St. Thomas, USVI 00801. (809) 774-0100 or 774-1252.

Compiled Winter 1977

| **PROJECT** UTAH STATE FACILITATOR PROJECT | UTAH |
|---|---|

## project staff

| | | |
|---|---|---|
| Kenneth P. Lindsay | Facilitator, 25% | Project Management |
| D. T. Hardy | Secretary, 100% | Support Services |

## special resources

Utah State Board of Education (SEA), Intermediate Service Agencies, ERIC, State Capacity Building Project, ESEA Titles I, IV, VI, Far West Laboratory for Educational Research and Development.

## outreach strategies

A. SPREAD Brochures, conferences, personal visits to each district, orientation workshops, letters.

B. EXCHANGE Personal visits to each district, telephone calls, workshops.

C. CHOICE Technical Assistance team visits.

D. IMPLEMENTATION Granting of ESEA Title IV, Part C monies, follow-up visits, evaluation services.

## special emphasis

Special Education, Early Childhood Education, Basic Skills in Reading/Math, etc., Career Education.

## criteria for selection of D/Ds

They must have developed a program which gives promise of solving an identified critical problem in one of our LEAs.

## criteria for selection of adopter LEAs

All forty LEAs in Utah adopt NDN programs every year using ESEA Title IV, Part C monies. Technical assistance is given by SEA staff in needs assessment, planning, and evaluation. Applications are due April 1 each year.

## financial assistance policies

A. SERVICES TO D/Ds Travel expenses, no honorariums, all costs to be negotiated.

B. SERVICES TO LEAs Travel, orientation workshops, etc. All services leading to an adoption decision. No funds granted for implementation.

C. ADDITIONAL FUNDING SOURCES SOLICITED A minimum of $300,000 of Title IV, Part C, ESEA funds are awarded to districts to adopt NDN programs. All implementation expenses are covered by these funds. Allowable expenses are costs related to inservice and the purchase of materials and supplies. Salaries are not an allowable expense.

## total budget

$50,000; 6/1/77 - 5/31/78.

**contact** Kenneth P. Lindsay; Utah State Board of Education; 250 East 500 South; Salt Lake City, UT 84111. (801) 533-5891.

| **PROJECT** VERMONT STATE FACILITATOR | VERMONT |
|---|---|

**project staff** Joseph M. O'Brien — Facilitator, 100%; Secretary, 20% — Project Management; Support Services

**special resources** State Department of Education, ESEA Title I, ERIC.

## outreach strategies

A. SPREAD Visits to schools, telephone contacts, and mailing of awareness materials.

B. EXCHANGE Meetings with staffs, administration or individual teachers.

C. CHOICE Helping with needs assessments, checking priorities, looking for LEA support, making choices of programs to fit needs assessments.

D. IMPLEMENTATION Arranging awareness sessions, training and assisting in purchasing start-up supplies.

**special emphasis** Meet needs of a rural state within the economical means of each local district.

**criteria for selection of D/Ds** Must meet needs of Vermont schools. Should be able to support the training of staff. Will agree to a follow-up program to assist in evaluation.

**criteria for selection of adopter LEAs** Open to all who apply. Will be selected as the project money allows.

## financial assistance policies

A. SERVICES TO D/Ds Negotiable.

B. SERVICES TO LEAs Visits, assessment assistance, training of staff, some supplies to initiate a new project.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Local effort encouraged, Title I coordination on projects.

**total budget** $30,000; 9/1/77 - 6/30/78.

**contact** Joseph M. O'Brien; Bennington-Rutland Supervisory Union; Manchester Center, VT 05255. (802) 362-3346 or 472-6350.

| **PROJECT** WASHINGTON STATE FACILITATOR | WASHINGTON |
|---|---|

## project staff

| | | |
|---|---|---|
| Keith Wright | Director, 50% | Management |
| Bill Guise | Assistant Director, 50% | Technical Assistance |
| Nick LeCuyer | Dissemination Specialist, 50% | Technical Assistance |
| Mary Wyles | Project Secretary, 50% | Support Services |
| Diane Keller | Project Secretary, 50% | Support Services |
| Alice Porter | Project Secretary, 50% | Support Services |

## special resources

The project is closely linked to the Washington State Diffusion Project, the project to which the staff members are allocated for the remaining 50% of their time. This project, funded by the SEA, is responsible for the operation of the "State Diffusion Network."

## outreach strategies

A. SPREAD Publication of brochures, sponsoring of awareness conferences.

B. EXCHANGE Operation of a lending library for project materials. Coordination of communication between developer and potential adopters.

C. CHOICE Assistance in needs matching. Assistance in grant proposal development.

D. IMPLEMENTATION Assistance in solving implementation problems. Liaison services between adopter and developer.

## special emphasis

Services are not restricted to any special area. Emphasis may be described as basic skills because of client interest and state priority.

## criteria for selection of D/Ds

Interest of clients basic criterion for D/D selection.

## criteria for selection of adopter LEAs

Expression of interest; requests for services. All public and nonpublic schools are eligible for services.

## financial assistance policies

A. SERVICES TO D/Ds Negotiated individually.

B. SERVICES TO LEAs Negotiated individually.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title IV-C, ESEA, Office of the Superintendent of Public Instruction, Dr. John Schlotfeldt; Title I, ESEA, Office of the Superintendent of Public Instruction, Dr. William Hulten.

## total budget

$70,000.

## contact

Keith Wright; Yakima Public Schools; 104 N. 4th Avenue; Yakima, WA 98902. (509) 575-3234.

| **PROJECT** WEST VIRGINIA STATE FACILITATOR | WEST VIRGINIA |
|---|---|

**project staff**

| | | |
|---|---|---|
| Kenny J. Smith | State Facilitator, 100% | Management and Technical Assistance |
| Linda C. Gowers | Facilitator Secretary, 50% | Support Services |

**special resources** The State Facilitator Project is directly linked with the ESEA IV-C Office in the West Virginia Department of Education.

**outreach strategies**

A. SPREAD ESEA IV-C quarterly newsletter, direct memo announcement, and personal presentations by the facilitator and IV-C staff during statewide conferences, pre- and inservices in local districts, and regional meetings.

B. EXCHANGE Mail, phone, and personal visitation to school districts and regional conferences.

C. CHOICE Personal visitation and presentation to interested local educators and subsequent contact with D/Ds selected by the local personnel for visitation to or from the project site.

D. IMPLEMENTATION On-site training, follow-up, and other D/D services realized through local, IV-C, or other funds.

**special emphasis** Reading/Math/Language Arts, Special Education, and then any area of need.

**criteria for selection of D/Ds** Those showing exceptional results, low adoption/adaption costs with no need for additional personnel, and a willingness to be cooperative and helpful.

**criteria for selection of adopter LEAs** Those showing greater needs, realistic prioritization of their needs, and a willingness to accept and cooperate with "outside" help.

**financial assistance policies**

A. SERVICES TO D/Ds Very limited.

B. SERVICES TO LEAs Very limited.

C. ADDITIONAL FUNDING SOURCES SUGGESTED ESEA IV-C, other federal educational programs, private resources.

**total budget** $38,000; 7/1/77 - 6/30/78.

**contact** Kenny J. Smith; P.O. Box 1907; Elkins, Wv 26241. (304) 636-6918.

*Compiled Winter 1977*

| **PROJECT** WISCONSIN STATE FACILITATOR PROJECT | WISCONSIN |
|---|---|

## project staff

| | | |
|---|---|---|
| George R. Glasrud | Project Director, 100% | Project Management |
| Mildred Burchik | Administrative Secretary | Support Services |

## special resources

The Wisconsin State Facilitator Project is located in the Department of Public Instruction and linked directly with ESEA Title IV, ESEA Title I, Wisconsin Dissemination Project which includes the ERIC computerized retrieval system.

## outreach strategies

A. SPREAD General mailings were made to public and non-public school districts, administrators, elementary and middle schools, junior high and senior high school principals in Wisconsin. Articles were submitted and published in the DPI Newsletter mailed to over 7,000 interested persons. A Newsletter will be published three times during the year.

B. EXCHANGE Regionalized meetings of state facilitator and schools who indicate an interest in project. Awareness conferences for in-depth study of several appropriate projects.

C. CHOICE Visitations - To Wisconsin D/Ds' sites, to Wisconsin sites designated as replication demonstration centers for out-of-state D/Ds, selected D/D site in the NDN. Wisconsin Dissemination Project - searches for research on project(s) selected.

D. IMPLEMENTATION Sign an agreement form for both WSF Project and D/D. On-site technical assistance by Technical Assistance Team, monitoring and evaluation assistance.

## special emphasis

Gifted and Talented, Alternative High School/Alienated Youth, Reading/Language Arts, Self Concept/Value Clarification, Early Childhood, Adaptive P.E.

## criteria for selection of D/Ds

Must meet needs of greatest impact. Must provide full range of services -- awareness, visitation, training, monitoring, evaluation.

## criteria for selection of adopter LEAs

Critical need via assessment and decision-making (all levels). Evidence of favorable climate for change. Serious intent and preparedness. Effort and study of programs. Amount of local funds available.

## financial assistance policies

A. SERVICES TO D/Ds The Wisconsin State Facilitator Project will assist the developer/demonstrator by providing, when necessary, funds covering travel expenses for awareness, training, and follow-up activities by the D/D.

B. SERVICES TO LEAs Can generally provide funds to districts for travel to D/D sites to observe; to training sessions, if elsewhere; for materials required for training. Also assist with follow-up and evaluation.

C. ADDITIONAL FUNDING SOURCES SUGGESTED Title I - 5/78 - Frank Brown, Director; Title IVB-C - 1/27/78, Dr. Arnold Chandler, Director; BEH - John Stadtmueller, Director.

## total budget

$70,000.

**contact** George R. Glasrud; Department of Public Instruction; 126 Langdon Street, Madison, WI 53702. (608) 266-2101.

| PROJECT | WYOMING INNOVATIVE NETWORK SCHOOLS - FACILITATOR | WYOMING |
|---|---|---|

## project staff

| | | |
|---|---|---|
| Charlene G. Stogsdill | State Facilitator, 100% | Project Management & Coordination |
| Vivian P. Haines | Secretary/Bookkeeper, 100% | Support Services |

## special resources

Wyoming State Department of Education.

## outreach strategies

A. SPREAD — WINS puts out a monthly newsletter which is used as a report to all districts in the state as well as D/Ds and other SFs of programs, projects, dates, and current educational trends. The facilitator visits each district in the state in the fall and maintains telephone communications at all times.

B. EXCHANGE — The facilitator maintains a file of all D/D materials to lend to interested districts for 2-week periods. We hold one annual WINS-Right to Read Awareness Conference and special awareness conferences as budget allows. All districts are notified and invited to attend. When facilitator project furnishes place and speakers, districts attend at their expense.

C. CHOICE — Wyoming districts have completed needs assessments and most are looking toward specific goals in planning curriculum for their schools. Through awareness conferences and by examining materials loaned through the facilitator office they determine programs which best fit their needs.

D. IMPLEMENTATION — If a district wishes to apply for facilitator funding, a communication to WINS office with a basis of needs is all that is necessary. Projects are funded in sequence as long as funding is available. Adaptions are allowed for district need.

## special emphasis

Basic Reading, Writing, Mathematics Skills; Affective Education; Teacher Preparation and Inservice; Student Attitude and Graduation Competencies.

## criteria for selection of D/Ds

From D/D materials on hand in WINS office, districts select those seeming to fill needs. D/Ds are asked to come for awareness. Project may make on-site visitation. District requests are in accordance with district needs.

## criteria for selection of adopter LEAs

LEA must have needs assessment data and indicate a sincere interest in adoption. Contracts are prepared by SF for district signature indicating board and administrative support. Copies are furnished to D/D. SF continues to help in monitoring, evaluation and communication. SF tries to be trained with district to provide assistance.

## financial assistance policies

A. SERVICES TO D/Ds — Funded D/D is expected to pay 1/2 of travel and per diem for awareness activity; facilitator assumes full expense for non-funded.

B. SERVICES TO LEAs — LEA may apply for a maximum of $1,000 for adoption to include on-site visitation; training and materials. Expense over this amount must be paid by LEA and/or D/D as negotiated.

C. ADDITIONAL FUNDING SOURCES SUGGESTED — Other than LEA funding, assistance may be possible from Title I (George Bohl), Right to Read (Roseine Church), Special Education (Lamar Gordon).

## total budget

$67,674.

## contact

Charlene S. Stogsdill; Laramie County School District Number One; 2810 House Avenue; Cheyenne, WY 82001. (307) 632-0591, ext. 134.

# APPENDIX

## NATIONAL DIFFUSION NETWORK (NDN) STATE FACILITATORS

The individuals listed here can provide additional information on programs described in this catalog and help school districts (both public and private) within the states locate programs appropriate to their local needs.

### ALABAMA

John L. Hayman
Alabama Facilitator Project
Alabama Information and Development System (AIDS)
Alabama Department of Education
Room 347 - State Office Building
Montgomery, Alabama 36130
(205) 832-3138

### ALASKA

John M. Stamm or Ida Crittendon
Alaska State Facilitator Project
650 International Airport Road
Anchorage, Alaska 99502
(907) 276-4524

### ARIZONA

L. Leon Webb
Arizona State Facilitator
Educational Diffusion Systems
161 East First Street
Mesa, Arizona 85201
(602) 969-4880

### ARKANSAS

Sara Murphy
Arkansas State Facilitator Project
Arkansas Department of Education,
Title IV-C Office, Arch Ford Building
Federal Programs Division
Little Rock, Arkansas 72201
(501) 371-2276

Mary B. Gunter
Arkansas State Facilitator Project
Region I
Boston Mount Cooperation
P.O. Drawer 248
Prairie Grove, Arkansas 72753
(501) 846-2171

Patrick Henry Flanagin
Arkansas State Facilitator Project
Region II
Marianna School District A
P.O. Box 309
Marianna, Arkansas 72360
(501) 295-5291

### CALIFORNIA

Dorothy Blackmore or Ginna Lurton
California State Facilitator
Room 116, State Department of Education
721 Capitol Mall
Sacramento, California 95814
(916) 322-6140

### COLORADO

Duane Webb
Director
Colorado State Facilitator
830 South Lincoln
Longmont, Colorado 80501
(303) 772-4420

### CONNECTICUT

Harry W. Osgood
Connecticut Facilitator Project (CFP)
800 Dixwell Avenue
New Haven, Connecticut 06511
(203) 562-9967

### DELAWARE

James W. Cluck
Director
Planning, Resources & Evaluation Division
State Department of Public Instruction
John G. Townsend Building
Dover, Delaware 19901
(302) 678-4583

### DISTRICT OF COLUMBIA

Susan Williams
District Facilitator Project
The NETWORK
1101 - 15th Street, N.W.
Suite LL70
Washington, D.C. 20005
(202) 872-1220

### FLORIDA

Allan Scott
Florida Statewide Facilitator
c/o PAEC
411 West Boulevard
Chipley, Florida 32428
(904) 638-4131

### GEORGIA

John G. Holter
West Georgia - CESA Facilitator Project
1090 East Depot
LaGrange, Georgia 30240
(404) 882-0007

John Oliver
Director of CSRA - CESA Central
Savannah River Area CESA State Facilitator Project
P.O. Box 1025
Thomson, Georgia 30824
(404) 595-6990

Jack Holcomb
North Georgia CESA Facilitator
#5 Westside Square
Ellijay, Georgia 30540
(404) 635-5391

Travis J. Ouzts, Jr.
Director
Heart of Georgia School System CESA
LIFT (Learning Innovations for Teaching)
P.O. Box 368
Eastman, Georgia 31023
(912) 374-5244

Charles Florida*
Director
Northwest Georgia CESA
Rt. 1, Box 555
Cedartown, Georgia 30125
(404) 684-5443

Pam Parker
Project Director
Pioneer CESA Facilitator Project
P.O. Box 548
Cleveland, Georgia 30528
(404) 865-2141

GEORGIA (con't)

Jean B. Mays
Facilitator Project for Okefenokee
Area Schools
Okefenokee CESA
Route 5, Box 406
Waycross, Georgia 31501
(912) 285-6151

Warner J. Raines
Middle Georgia CESA Facilitator
P.O. Box 1148
Fort Valley, Georgia 31030
(912) 825-3132

W. Allen Smith
Director
Coastal Plains CESA
P.O. Box 1265
1200 Williams Street
Valdosta, Georgia 31601
(912) 247-3482

Robert E. Flanders*
Director
Griffin CESA
P.O. Drawer H
Griffin, Georgia 30224
(404) 227-0632

H. Boyd Israel
Southwest Georgia CESA State Facilitator
Mercer Avenue
P.O. Box 145
Leary, Georgia 31762
(912) 792-6195

Lester Herman
Project Director
Oconee CESA
P.O. Box 699
Sandersville, Georgia 31082
(912) 552-5178

Daniel H. Cromer
Generalist
Northeast Georgia CESA
225 Fain Hall
Universi[illegible] Georgia
Athens, [illegible]gia 30602
(404) 54[illegible] 675

Brenda Tapp
Director
Metropolitan CESA
2268 Adams Drive, N.W.
Atlanta, Georgia 30318
(404) 352-2697

IDAHO

Ted L. Lindley
Idaho State Facilitator
Idaho State Department of Education
Len B. Jordan Office Building
Boise, Idaho 83720
(208) 384-2189

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